

VIRGINIA MILITARY INSTITUTE



2012 SUMMER SESSION CATALOGUE

VIRGINIA MILITARY INSTITUTE

Lexington, Virginia

Announcement of the 2012 Summer Session

CALENDAR

First Five-Week Term.....	May 21 - June 21
Classes Begin.....	May 21
Last day for late registration	May 22
Last day to drop or add courses	May 22
Memorial Day - NO CLASSES.....	May 28
Last day to withdraw with a "W"	June 11
Last day to withdraw with a "W" or "WF"	June 15
Classes end.....	June 19
Examinations.....	June 20-21
Second Five-Week Term.....	June 25 - July 26
Classes begin.....	June 25
Last day for late registration	June 26
Last day to drop or add courses	June 26
Independence Day - NO CLASSES.....	July 4
Last day to withdraw with a "W"	July 16
Last day to withdraw with a "W" or "WF"	July 20
Classes end.....	July 24
Examinations.....	July 25-26

VMI Summer Session Mission

The VMI Summer Session facilitates cadets' progression toward degree completion by offering courses for academic credit during the summer, consistent with the Academic Program Mission. Specific goals include:

- To enhance cadet retention and optimize graduation rates.
- To provide opportunities for cadets to enrich their education.
- To enable cadets to attend the VMI Summer Session and also attend ROTC summer camps, engage in internships, and earn income.

The primary objectives of the Summer Session are to:

- offer courses of academic rigor consistent with the standards during the regular academic year.
- provide cadets with the opportunity to meet VMI readmission standards, curricular requirements, scholarship requirements, and athletic eligibility requirements by enabling them to earn credit for subjects in which they stand deficient.
- facilitate transfer from one curriculum to another.
- enable VMI cadets to receive credit for courses in advance of their class.
- provide opportunities for cadets to enrich their education by earning multiple majors and/or minors and by participating in undergraduate research, study aboard, and internship experiences.
- offer academic support activities.
- operate the Summer Session in a manner that is fiscally self-sustaining.

Non-discrimination Statement

Consistent with Federal and State law, the Virginia Military Institute does not discriminate against employees, cadets, or applicants on the basis of race, color, sex, age, veteran status, national origin, or disability in its programs and activities. Every VMI staff member, faculty member and cadet has the right to work and study in an environment free from discrimination and should be treated with dignity and respect. VMI complaint and grievance procedures provide employees and cadets with the means for resolving complaints that this Statement has been violated. VMI is an Equal Opportunity Employer. Anyone having questions concerning discrimination or the application of Title IX regulations should contact Title IX Coordinator, 212 Carroll Hall, VMI, Lexington, Va. 24450, (540) 464-7072. Any cadet or prospective cadet having questions about disability services for students should contact the Director of Disability Services, Miller Academic Center, VMI, Lexington, Va. 24450, (540) 464-7765. For employment-related disability services, contact the Employee Disability Services Coordinator in the VMI Human Resources Office, Lexington, Va. 24450, (540) 464-7322.

ADMISSION REQUIREMENTS

VMI cadets, graduates of accredited secondary schools, and students in good standing at other colleges may enroll in either or both terms of the Summer Session. High school students who have been promoted to the twelfth grade and have the written approval of their high school principals are eligible to attend the VMI Summer Session.

PLEASE NOTE. The following individuals are ineligible to attend the VMI Summer Session:

- (1) former cadets dismissed from the Institute for any reason,
- (2) cadets suspended from the Institute for disciplinary reasons, and
- (3) cadets who resigned from the Institute with major disciplinary actions pending
- (4) students who will matriculate as new cadets in August 2011.

REGISTRATION

There will be no centralized registration on the days preceding the beginning of each summer session. You may still register on the days preceding each session but you will have to pay a late fee and visit each office (Summer Session, Registrar, Bursar, and Post Police) separately.

CURRENT CADETS IN GOOD STANDING (excluding study abroad and research participants):

Current cadets enrolled in the spring 2012 semester and in good standing must register for the Summer Session on-line using PostView. The PostView link to registration for both terms of the Summer Session will open on March 19th. The link for first term registration will remain open until 4:00 p.m. on Thursday, 17 May. Registration after this deadline will require a visit to the Registrar's office and a late fee will be assessed. Registration for the second term will remain open until 4:00 p.m. on Thursday, 21 June. Again, registration after this deadline will require a visit to the Registrar and a late fee. Any changes related to your registration information, i.e., dropping or adding a course or meal plan, after the on-line registration closes will necessitate a visit to the Summer Session Office. The Summer Session registration link will first take you to instructions on how to complete the registration process. Please read the instructions carefully before proceeding. Briefly, you must select your courses, indicate whether you want to reside in the Barracks, select a meal plan, and provide information about any vehicle that you want to register for the summer. The charges generated will be reflected in your on-line account balance. **These charges must be paid in full by 4:00 p.m. on Thursday, 17 May if you are attending the first term and by 4:00 p.m. on Thursday, 21 June if you are attending the second term. You are not registered until all fees are paid. After the registration deadline students with unpaid fees will be dropped from class rolls.** Enrollment and payment after the deadline will require a late registration fee. The charges can be paid on-line or via telephone with a credit card. MasterCard, Discovery, and American Express cards are accepted. If a credit card is used a 2.25% convenience fee will be added to the total. Payment can also be made online via Echeck with no additional charge or in person at the Student Accounting Office (310 Smith Hall) any time prior to the deadline. Room assignments for those living in barracks will be handled by the Commandant's office. If you have purchased a meal plan your name will be on the meal roster. You must check in with a Summer Session official in the mess

hall before each meal. Parking decals can be picked up at the VMI Police station any time after payment of fees. In addition to your receipt you must show your drivers license, vehicle registration, and proof of insurance before the decal will be issued. The Summer Session registration opens before the fall semester pre-registration. If you are pre-registered in a Summer Session course that is a prerequisite for a course you must take in the fall, you will be allowed to pre-register for the fall course during the spring pre-registration cycle. If not, you will be blocked out of the course and risk not being able to get into it next fall.

STUDENTS IN GOOD STANDING FROM OTHER INSTITUTIONS:

Students in good standing from other colleges, including students recently accepted for admission to those colleges, have two options for registration. You may either register in the VMI Registrar's Office (303 Shell Hall) during business hours, or you may use the on-line registration form located on the VMI Summer Session web page. Either way you must provide the Registrar with a letter from an official at your college affirming your good standing or acceptance for admission as a new student. If you want to enroll in a course with a prerequisite you must also provide an official transcript which verifies that you have taken the required course or an equivalent. Transfer of credits earned at VMI should be approved by your institution prior to registration. You must coordinate with the VMI Registrar's Office to have a transcript of credits earned at VMI forwarded to your college. All fees and the letter affirming your good standing must be received by the registration deadline. **You are not registered until the letter and fees have been received.** The charges can be paid in the VMI Student Accounting Office (310 Smith Hall) or via telephone with a credit card. MasterCard, Discovery, and American Express cards are accepted. If a credit card is used a 2.25% convenience fee will be added to the total.

STUDENTS PARTICIPATING IN STUDY ABROAD PROGRAMS:

The VMI Summer Study Abroad Program is a component of the VMI Summer Session. Consequently, students participating in any of the study abroad opportunities must be registered for the Summer Session and enrolled in the appropriate course. Students interested in studying abroad must first apply with the Office of International Programs (Old Hospital). The application deadline for the China, Germany, Hungary, Japan, Ecuador, and Morocco programs is March 2nd. The Oxford program application process is handled separately. Contact Professor Duncan Richter for Oxford program information. Once accepted you must register in the Registrar's office (303 Shell Hall) during business hours. Fees should be forwarded to the VMI Student Accounting Office (310 Smith Hall). **Registration and payment of all fees must be completed by March 23rd.**

STUDENTS PARTICIPATING IN SUMMER UNDERGRADUATE RESEARCH:

The Summer Undergraduate Research Institute (SURI) is a component of the VMI Summer Session. **Consequently, students participating in the program must be registered for the Summer Session and enrolled in the appropriate course.** Students interested in research must first apply with the Office of Undergraduate Research (300 Preston Library). Accepted students must then register for their SURI course in the Registrar's Office (303 Shell Hall). Once pre-registered for the appropriate SURI course students can register a vehicle and sign up for a room and meal plan on-line using PostView, no later than 4:00 p.m. Thursday, 17 May. Registration after the deadline will result in the assessment of a late fee. In addition to their research credits students participating in SURI may take a maximum of three additional credits per session with the approval of their mentor. The cost of any additional credits is the responsibility of the student.

ADD/DROP/LATE REGISTRATION

Students may add, drop, or register late for courses in the Summer Session Office (**306 Shell Hall**) according to the following schedule:

First Term

18 May: 8:00 a.m. -- 4:30 p.m.
21 May: 8:00 a.m. -- 4:30 p.m.
22 May: 8:00 a.m. -- 4:30 p.m.

Second Term

22 June: 8:00 a.m. -- 4:30 p.m.
25 June: 8:00 a.m. -- 4:30 p.m.
26 June: 8:00 a.m. -- 4:30 p.m.

GUARANTEED COURSES

To facilitate planning and to better meet the needs of our students, several courses in both sessions will be guaranteed. A guaranteed course is one that will be taught regardless of enrollment. The following courses are guaranteed.

First Term:

BI 102
BU 210
CH 137
EC 201, 303
WR 102
HI 103
MA 106, 123, 124, 215, 311
ME 201
PY 160, 155
SP 101, 201

Second Term:

CE 206
EC 202
HI 104
MA 124, 220
PY 161, 156
SP 102, 202

COURSE CANCELLATION POLICY

All other courses will be taught only if they have sufficient enrollment. Normally, 100-200 level courses with fewer than 10 students and 300-400 level courses with fewer than 7 students will be canceled. In order to meet the needs of as many students as possible, courses will be canceled in accordance with the following procedure: at 9:00 a.m. on Friday, May 18th for the first term and Friday, June 22nd for the second term, two lists of courses, "Canceled Courses" and "Courses Subject to Cancellation," will be posted on the Summer Session web page and in the Summer Session and Registrar's Offices. Students can also call the Summer Session office (464-7319) to check on the status of a course.

CANCELED COURSES

100-200 level courses with enrollments of 6 or fewer students as of the registration deadline for each session

300-400 level courses with enrollments of 4 or fewer students as of the registration deadline for each session

A student enrolled in a course that has been canceled who does not wish to add a course need do nothing further. The Bursar will credit your account or process a refund. Students who have paid for room and board or registered a car and wish to drop out of the Summer Session should report to the Summer Session Office. **Students, who wish to add, drop, or change a course may do so in the SUMMER SESSION OFFICE, in 306 Shell Hall, at the times listed above.**

COURSES SUBJECT TO CANCELLATION

100 - 200 level courses with enrollments of 7 - 9 students as of the registration deadline for each session

300 - 400 level courses with enrollments of 5 - 6 students as of the registration deadline for each session

If late registrants and drop/add push enrollments of these courses to acceptable levels by 3:30 p.m. on the first day of classes (21 May and 25 June), they will be offered. Otherwise, they will be canceled (check the web site and in the Summer Session or Registrar's Offices, for "Final Course Cancellations"). Students who do not wish to add or drop a course need do nothing further. The Bursar will credit their account or process a refund. Students who have paid for room and board or registered a car and wish to drop out of the Summer Session should report to the Summer Session Office.

TUITION AND FEES

All fees for the first term must be paid by 4:00 p.m. on May 17th. All fees for the second term must be paid by 4:00 p.m. on June 21st. VMI will not bill parents or students. VMI accepts payment for Summer Session tuition and fees by cash, check, Echeck, or credit card (MasterCard, Discovery, and American Express only). If a credit card is used a 2.25% convenience fee will be assessed.

SUMMER SESSION FEES

Tuition, per semester hour: Virginians	\$ 262
Tuition, per semester hour: Non-Virginians	\$ 826
Late registration fee	\$ 65
Room and Board Plans [per five-week term]	
Room and board (5 meals per week)	
(lunch Mon-Fri)	\$ 800
Room and board (10 meals per week)	
(lunch/dinner, Mon-Fri)	\$1030
*Room and board (15 meals per week)	
(breakfast/lunch/dinner, Mon-Fri)	\$1170
Meals only (5 meals per week)	
(lunch, Mon-Fri)	\$ 250
Meals only (10 meals per week)	
(lunch/dinner, Mon-Fri)	\$ 480
*Meals only (15 meals per week)	
(breakfast/lunch/dinner, Mon-Fri)	\$ 620
Auxiliary fee**	\$ 55
On-post parking fee	\$ 35
***Barracks Security Deposit (refundable)	\$ 75

SUMMER TRANSITION PROGRAM

Tuition, per semester hour: Virginians	\$ 290
Tuition, per semester hour: Non-Virginians	\$ 910
Room and Board Plans	
(15 meals--breakfast/lunch/dinner, Mon-Fri)	\$ 936
(19 meals--3 meals/day, Mon-Fri; 2 meals/day, Sat-Sun)	\$ 1068
***Barracks Security Deposit (refundable)	\$ 75
On-Post parking fee (per session)	\$ 35
Auxiliary Fee**	\$ 100

*Offered only if 25 or more students enroll in the 15 meals per week plan.

** The auxiliary fee covers medical services and use of athletic facilities

***The barracks security deposit shall be refunded without interest, less any amount for fines or damages, at the end of the session to all non-VMI cadets. VMI cadet deposits from the regular session will apply to the summer session and are refundable upon graduation or termination of the cadetship.

Fees for study abroad programs are listed in the "Study Abroad" section of this catalog.

Tuition and fees are based upon appropriations by the General Assembly. These appropriations are subject to state revenue collections and may be reduced or increased by the Governor. **The VMI Board of Visitors consequently reserves the right to adjust tuition and fees at any time during the year.** Students shall be dismissed from the Summer Session (and, in the case of cadets, from the Institute) for failure to pay tuition and fees or any other financial obligation to the Institute as required. In addition, the Institute reserves the right to hold grades, credits, transcripts, and diplomas until all financial obligations to the Institute have been satisfied.

In accordance with the Senior Citizens Higher Education Act of 1974, qualifying senior citizens are not required to pay tuition.

REFUND POLICY

Tuition is refundable in part only upon official notice of withdrawal to the Director of the VMI Summer Session. Tuition will be refunded in full prior to the end of the drop/add period. After the drop/add period, but prior to the 7th day of classes, 25% of tuition will be refunded. Tuition will not be refunded on or after the 7th day of classes. Charges for meals will be refunded on a pro rata basis. Parking fees are refundable only if registration is cancelled prior to the beginning of classes. The refund policy for study abroad programs can be found in the "Summer Study Abroad" section of this catalog. Exceptions to the refund policy are made only in extraordinary circumstances. Appeals may be made to the Tuition Appeals Committee upon written request to the VMI Comptroller, no later than 60 days after withdrawal from the course or Summer Session.

ROOM AND BOARD

Students have the option of living in barracks or in Lexington and the surrounding area during the Summer Session. Because of summer maintenance and repairs, a room in barracks is not guaranteed. All available rooms will be assigned on a first-come, first-served basis. Students should be aware that maintenance and repairs may lead to disruptions in barracks life.

Visitors are not allowed in barracks (exceptions may be made by the Commandant's Office or the Director of the Summer Session). Students living in barracks are required to keep their rooms clean and in good order. Rooms are subject to inspection at any time by Institute officials and will be inspected at the end of each term to see that they are clean and in good order.

Students living in barracks during the Summer Session must pay a security deposit of \$75.00 or, in the case of cadets, have that amount in their accounts.

The security deposit is due prior to occupancy in barracks. After a VMI official has inspected the room at the end of the term, the security deposit will be refunded without interest, less any sum required for repairs, cleaning, and fines. **PLEASE NOTE: leaving at the end of a term without cleaning the room and without properly checking out of barracks will result in forfeiture of all or part of the \$75 security deposit for all occupants of the room.**

The barracks are used to house other programs during the summer. Participants in those programs will be assigned to live in designated sections of barracks. **The areas designated for these programs are off limits to all students who are not participants.**

Students living in barracks must purchase a meal plan. Students not living in barracks may eat in the Mess Hall by purchasing a meal plan. Three

plans are available for Summer Session students: 5 meals (lunch, Mon.-Fri.), 10 meals (lunch and dinner, Mon.-Fri.) and 15 meals (breakfast, lunch, and dinner, Mon.-Fri.). The 15-meal plan will be canceled if fewer than 25 students enroll. All meals are served cafeteria style in the Mess Hall according to the following schedule:

Breakfast: 6:30 a.m. - 7:30 a.m.

Lunch : 11:15 a.m. - 12:30 p.m.

Supper: 5:30 p.m. - 6:30 p.m.

Only students who have purchased a meal plan will be allowed to eat in the mess hall. **Note that the 5 and 10 meal plans are restrictive. The 5 meal plan is lunch only and the 10 meal plan is lunch and dinner only. In other words, you can not purchase the 5 meal plan and eat breakfast one day instead of a lunch. There are no provisions for purchasing individual meals.**

THE ACADEMIC PROGRAM

The academic policy of the Summer Session parallels regular VMI academic policy and the same standards of instruction and performance are maintained. Instructors are usually members of the VMI faculty. Final grade reports are posted electronically and are also mailed to the home of record of all non-cadets. Final transcripts are sent to colleges, high schools, employers, and others only upon written request. Transcript Request Forms are available in the Registrar's Office, 303 Shell Hall at a cost of \$5.00 per transcript.

Courses taken by a cadet and grades earned in the VMI Summer Session will be recorded on the cadet's transcript. Only grades of D or higher will be included in a cadet's cumulative grade point average (GPA). A cadet may request that a grade of D earned in the Summer Session not be counted toward graduation and thus not be included in his or her GPA or hours earned. This request will be approved only if it is received by the Registrar before the end of the drop/add period of the semester following that Summer Session (see **VMI Regulations**, "Summer Session at VMI").

If a student withdraws from a course prior to the 16th class day, the instructor will assign a grade of "W." If a student withdraws from a course on or after the 16th day of a term, the instructor will assign a grade of "W" or "WF" based on the student's grades at that time. A student can not withdraw from a course after the 19th day of classes.

CLASS ATTENDANCE

The intensive nature of Summer Session work requires class attendance. Only the Director or the Deputy Director of the Summer Session may excuse a student from class. In case of serious illness or an emergency, the Director may waive the attendance rule. Students are responsible for all class assignments, supplementary readings, and lecture material. A grade of zero may be assigned for work missed because of unexcused absences. Instructors will keep attendance records and a student will be assigned a "W" or "WF" when his or her absences, **whether excused or not**, equal fifteen per cent of the class or laboratory periods. A student who has been withdrawn from all courses will not be eligible to attend classes or use any VMI facilities.

FINAL EXAMINATIONS

Final examinations for both terms of the Summer Session will be administered according to the following schedule. Changes may be made only under extenuating circumstances or emergencies and must be approved by the Director of the Summer Session.

First Day of Final Exams (1st term, June 20; 2nd term, July 25)

8:00 – 11:00 a.m. --- Reading time

1:00 – 4:00 p.m. --- All classes that began at 7:30 a.m.

Second Day of Final Exams (1st term, June 21; 2nd term, July 26)

8:00 – 11:00 a.m. --- All classes that began at 9:45 a.m.

1:00 – 4:00 p.m. --- All classes that began at 12:30 p.m.

All STP exams will be conducted from 8:00 - 11:00 on Friday, July 27th. Note there is no exam for WR 101.

VMI SUMMER TRANSITION PROGRAM

The VMI Summer Transition Program (STP) is designed to improve both the academic and physical abilities of incoming cadets. Only individuals who will be attending VMI in the fall as new cadets are eligible to participate. The

STP begins on July 2nd and ends on July 27th. A detailed description and an application for the VMI Summer Transition Program is available on the VMI website. (See the "Summer Transition Program" section of this catalog for a list of courses).

STUDENT CONDUCT

Students enrolled in the Summer Session are required to pursue their studies within VMI regulations. Willful disruption of the educational process, destruction of property, interference with the orderly process of the Institute, or interference with the rights or privileges of others will not be tolerated. Students enrolled in the Summer Session assume an obligation to conduct themselves in a manner compatible with the regulations of VMI--their actions directly reflect on VMI and they should conduct themselves as responsible adults.

For improper student conduct, (i.e., conduct which discredits or injures the reputation of the Institute in any way), officials of the Institute may impose penalties. Penalties may include admonition, oral and written reprimand, probation, restitution, monetary fines, rescission of privileges, forfeiture of fees, dismissal from the Summer Session term, dismissal from the Summer Session as a whole, or other corrective action deemed appropriate by the Commandant or the Director of the Summer Session. In the case of cadets or students who have received appointments to VMI, serious misconduct during the summer session could result in punishment that carries over to the subsequent fall semester in the form of Blue Book penalties. Penalties for the severest forms of misconduct may include suspension or dismissal from the Institute.

GENERAL REGULATIONS

Generally, conduct which subjects a student to disciplinary action includes, but is not limited to, the following:

1. Failure to abide by published regulations or to obey a just order from an Institute official.
2. Physical abuse of any person or conduct that threatens or endangers the health of any person.
3. Harassment, in any form and at any time or place. VMI complies fully

with Title IX of the Education Amendments of 1972. Violations involving alleged sexual harassment should be reported to a Summer Session official or to the IG office.

4. Damage to the property of the Institute or to the property of students, faculty, staff, or visitors. In addition to disciplinary sanctions, offenders may be charged for damages.
5. Unauthorized entry into, or use of, Institute facilities.
6. Intentional disruption or obstruction of teaching, research, administration, disciplinary procedures, or other Institute activities.
7. Possession of firearms or weapons on Post (including BB guns, pellet guns, air pistols, bows and arrows, slingshots, and switchblades or knives with blades of over three inches in length).
8. Possession of explosives and fireworks on Post.
9. Consumption or possession of alcoholic beverages on Post. Any Summer Session alcohol offense on Post may result in dismissal from the Summer Session.
10. Violation of the Virginia Code that controls drugs and alcohol. Illegal drugs may not be used or possessed. Violators will be dismissed from the Summer Session. In addition, VMI cadet violators may be dismissed from VMI.
11. Inappropriate dress, lewd or obscene behavior, or public nudity in any form on or off Post.
12. Violation of Institute policies or regulations, including rules concerning the use of Institute facilities.
13. Violation of regulations pertaining to the operation and parking of motor vehicles on Post. Students riding bicycles on Post must obey all traffic laws.
14. Use of skateboards, roller blades, roller skates, scooters, or similar equipment on Post.
15. Alteration, fabrication, or misuse of Institute documents and records or like acts which adversely affect the educational interests and mission of the Institute.
16. Any violation of federal, state, or local law if such directly affects the Institute.
17. Debts: Students eighteen years of age or older are legally responsible for all debts and contractual obligations they incur. Failure to pay any valid indebtedness promptly is cause for dismissal from the Summer Session and the Institute if the offender is a cadet.
18. Practicing golf on Post.
19. Walking or engaging in athletic activities on the football field.
20. Living on post or consuming meals without previously paying the appropriate fees may lead to prosecution for an honor offense.

NOTE: Other parts of this catalog, especially the "Appendix," contain more detailed explanations and additional rules, regulations, and guidelines. **Students are expected to be knowledgeable about them when they enroll.**

THE HONOR CODE

The Honor Code is the heart of the VMI system. Honor, like many idealistic concepts, defies exact definition. The honor system at VMI is not so much a set of rules—although rules are published and distributed to every cadet—as

it is a way of living. Lying, cheating, and stealing are considered violations of the Honor Code. Any work submitted by a student is considered to be the student's own work and that he or she has received no unauthorized help.

During the regular session the Honor Code is enforced and guarded by the Corps. Alleged violations are prosecuted by the Honor Court and heard by a jury of cadets selected at random from the Corps. During the Summer Session alleged violations will be heard by a Board of Inquiry made up of Summer Session students, faculty, and administrative personnel. Findings are reported to the Superintendent.

During the Summer Session, only students participating in the meal plans are permitted to eat in the Mess Hall. Eating or drinking food provided for the plan without prior payment is a violation of the Honor Code. Participants are permitted to eat all that they want in the dining facility during the scheduled meal time. Taking large amounts of food or drink from the dining facility to consume later in the day is not permitted as doing so would be equivalent to getting two meals for the price of one and would not be in the spirit of the Honor Code. Those participating in the meal plan will be allowed to leave the dining facility with no more than 16 ounces of drink, one piece of fruit, and an ice cream cone. Residing anywhere on Post, other than as guests in the residence of staff and faculty, is also considered a violation of the Honor Code.

All students enrolled in the VMI Summer Session, including those in the study abroad programs, will abide by the Honor Code. Students found guilty of lying, cheating, or stealing will be dismissed. Students are honor-bound to report to the Director of the Summer Session any violation or any suspicion of a violation of the Honor Code. **Failure to report suspected violations, under the VMI Honor Code, is also an honor violation.** For more information about the Honor Code, please consult the "Appendix."

DRESS AND APPEARANCE

Although relaxed grooming standards are authorized during the Summer Session, a neat personal appearance will be required of all Summer Session students. Appropriate dress for men consists of shoes, jeans or slacks, dress shorts, and shirts with sleeves designed for outer garment wear. Appropriate dress for women consists of shoes, jeans, slacks, skirts, dresses, dress shorts, and blouses with sleeves designed for outer garment wear. Garments may not be cut off, excessively frayed, or perforated. Both men and women are expected to wear either shoes or sandals. Gym shorts and sweat pants are not considered appropriate for either men or women. Students may not wear caps (or other headgear), use tobacco, or consume food or drink in classrooms. With the exception of females, who are authorized to wear earrings, students are not allowed to wear body piercing adornments or articles while on post. Men are expected to be clean shaven. These standards apply to students from other colleges as well as to VMI cadets. Corrections will be made if necessary and probation or dismissal may result for continued violation of the dress standards.

MOTOR VEHICLES

A student enrolled in the VMI Summer Session may keep or park a motor vehicle on post only if the parking fee is paid and the vehicle is properly registered with the VMI Police. Vehicles must be parked in designated areas only (for more information on parking regulations, please consult the "Appendix").

Failure to properly register a motor vehicle or to park in designated parking areas shall result in the student losing the privilege of parking the motor vehicle on Post. **Improper parking will result in fines or the motor vehicle being towed** to a privately owned storage facility off Post. The owner of the towed vehicle shall be responsible for paying all towing fees and/or storage fees charged by the towing company. The location of towed vehicles can be ascertained by calling the VMI Police (464-7017).

FACILITIES

All VMI academic and recreational facilities are in operation during the Summer Session. The Military Store and bookstore are open at specified times for cash and credit card sales. The VMI Hospital will have limited sick call hours on weekdays only. Also available for research purposes is the George C. Marshall Research Library. During the Summer Session, the VMI laundry is not in operation.

RECREATIONAL AND CULTURAL OPPORTUNITIES

The City of Lexington is a pleasant setting for summer study. The VMI Post is designated a Historic Landmark and within walking distance there are many attractions that each year draw thousands of tourists to the area. The Lime Kiln Theater offers excellent plays and concerts each summer. The area surrounding Lexington is also appealing. Within a few minutes' drive of VMI is Goshen Pass, a beautiful gorge carved into the mountains by the Maury River. The pass has many well-maintained picnic areas and hiking trails. The Maury, with quiet pools for swimming, also provides white water that makes tubing a favorite student sport. Equally close for hiking and camping is the Appalachian Trail, which parallels the Blue Ridge Parkway and Skyline Drive. On the VMI Post are running and jogging trails, a gymnasium with basketball courts, a swimming pool, an indoor track, a well-equipped weight room, and racquetball courts.

COURSES OF INSTRUCTION

Courses marked with an asterisks (*) will be taught. All other courses will be taught only if they have sufficient enrollment (see Course Cancellation Policy). Students may enroll for a maximum of 7 credit hours during each term. Class periods, including a tenminute break, are scheduled for two hours. Classes meet Monday through Friday. Laboratory periods are scheduled below.

COURSE OFFERINGS AND CLASS SCHEDULE

FIRST FIVE-WEEK TERM

MAY 21 – JUNE 21

BIOLOGY

***BI 102. INTRODUCTORY BIOLOGY II.** 4 sem. hrs. Dr. Eileen Hinks, Maury Brooke Hall 310, 7:30 a.m. with lab from 2:40 to 5:40 Monday, Tuesday, and Thursday. The primary goal of this course is to present basic biological concepts in the context of human biology thus providing the student with a basis for understanding how their bodies work. Concepts of biology will be explored as they pertain to human circumstances, including relevant ethical debates and current events. This is a continuation of BI 101. Lecture material will cover several systems of the human body including cell division and gamete formation, introductory genetics, and evolution. Laboratory topics will include activities that reinforce lecture material as well as a project where students will develop and participate in bioethical debates. This course in conjunction with BI 101 satisfies the Core Curriculum Science Requirement.

BI 192. INDEPENDENT RESEARCH. 1-3 sem. hrs. Staff, location and time TBA. This course is for rising thirds pursuing research during the summer. Permission of instructor and department head required.

BI 215. NUTRITION. 3 sem. hrs. Ms. Deanne Moosman, Mallory Hall 119, 12:30 p.m. This course is designed to make students think about their food choices and the impact of those choices on their health. Basic concepts of nutrition including, nutrient digestion, absorption, and transport, energy balance, diet planning, and vitamin and mineral requirements will be discussed. Particular attention will be focused on the role of nutrition in the development of chronic diseases. Students will use computer software to analyze their diets and to develop balanced meal plans for themselves and others. No prerequisites.

BI 218X. BIOLOGY OF GENDER. 3 sem. hrs. Dr. Hinks, MA 310, 9:45 a.m. This course is designed to provide a general overview of human reproductive biology and how male and female health can be affected by social, cultural, and environmental factors. Topics include, but are not restricted to, anatomy and development, reproductive health including hormonal changes throughout life, contraception, sexually transmitted diseases, pregnancy, and infertility (including assisted reproductive technologies). Students will study the cultural differences in men's and women's health in the U.S. and other developed countries as well as developing countries.

BI 292. INDEPENDENT RESEARCH. 1-3 sem. hrs. Staff, location and time TBA. This course is for rising seconds pursuing research during the summer. Permission of instructor and department head required.

BI 392. INDEPENDENT RESEARCH. 1-3 sem. hrs. Staff, location and time TBA. This course is for rising firsts pursuing research during the summer. Permission of instructor and department head required.

BI 353. SUMMER SCHOLARS PROGRAM. 4 sem. hrs. Col. Turner, location and time TBA. The Summer Scholars Program is divided into a seminar course and an intensive research experience. Students selected to participate in the program will conduct independent research under the guidance of a faculty mentor and participate in the seminar portion of the course through the summer. A minimum quality point average of 2.5 is required. Prerequisites: BI 101 and BI 102 and consent of department head. Graded Pass/Fail.

CHEMISTRY

***CH 137. INTRODUCTORY COLLEGE CHEMISTRY I.** 3 sem. hrs. Ms. Smith, MA 211, 9:45 a.m. A study of the fundamental principles of chemistry and their applications, designed for science, math, and engineering majors. Topics include atomic and molecular structure, chemical bonding, gases, thermochemistry, stoichiometry, physical and chemical properties. Corequisite: CH 117 or CH 125.

CH 255/355/455. SUMMER RESEARCH IN CHEMISTRY. No credit. Instructor, location, and time TBA. Independent study opportunities, offered in each summer term, for students participating in chemical research under faculty supervision. Prerequisites: permission of department head and faculty research advisor.

CH 357/457. INDEPENDENT SUMMER RESEARCH. 1-4 sem. hrs. Instructor, location, and time TBA. Independent research for participants in the VMI Chemistry Department's Summer Research Program. A student working under the supervision of a faculty supervisor may earn a maximum of four credit hours per summer term. An oral presentation and a comprehensive written research paper are required for each course. Prerequisites: permission of department head and faculty research supervisor.

CH 396X. CHEMISTRY IN A HISTORICAL CONTEXT. 1.5 sem. hrs. Col. Pharr, MA 400, 9:45 a.m. This is a course designed to acquaint the student with a historical and cultural context surrounding some of the major chemicals, chemical theories, and discoveries. Using certain themes, i.e. alchemy, medicinal chemistry, conservation of mass and man-made materials, the history and development of chemistry and chemical thought are traced from ancient times to the present. Prerequisite two semesters of General Chemistry.

CIVIL AND ENVIRONMENTAL ENGINEERING

CE 321. ENVIRONMENTAL ENGINEERING. 3 sem. hrs. Maj. Johnstone, location TBA, 9:45a.m. Environmental engineering aspects of pollution control including a review of environmental chemistry; water/wastewater and industrial waste characteristics; pertinent environmental regulations; reactor engineering and wastewater treatment; municipal and industrial wastewater treatment plant design; and a review of risk assessment.

ECONOMICS AND BUSINESS

***EC 201. PRINCIPLES OF MICROECONOMICS.** 3 sem. hrs. Ms. Hodges, Scott Shipp Hall 310, 9:45 a.m.. Critical analysis of the behavior of individuals and firms in a market economy. Microeconomic tools of analysis are developed and applied to the problem of resource allocation and the determination of value by consumers and firms. The virtues and limitations of markets are discussed.

EC 300. INTERMEDIATE MICROECONOMICS. 3 sem.hrs. LTC Allen, Scott Shipp Hall 310, 12:30 p.m. Analysis of the determination of price and output in commodity and factor markets under varying market conditions, the role of prices in the allocation of resources and distribution of income, and the nature of partial and general equilibrium. This is a calculus-based course. Prerequisites: EC 201-202 and MA 126 (or equivalent) all with grade of C or higher.

***EC 303. STATISTICS.** 3 sem. hrs. Dr. Craig, Scott Shipp Hall 321, 9:45 a.m. A study of the basic ideas of descriptive statistics, probability, probability distributions, and statistical inference. Emphasis is placed on the application of statistical theory to economic and business issues. Prerequisites: MA 103 and MA 122 with grade of C or higher.

***BU 210. FINANCIAL ACCOUNTING.** 3 sem. hrs. Col. Bush, Scott Shipp Hall 321, 12:30 p.m. Basic principles and concepts of accounting, recording and reporting transactions, and preparation and interpretation of periodic statements. Emphasis is on the rationale underlying accounting operations. Prerequisite: a grade of C or better in math at VMI or equivalent.

BU 211. MANAGERIAL ACCOUNTING. 3 sem. hrs. Col. Bush. Scott Shipp Hall 321, 7:30 a.m. Analysis and use of both accounting data and periodic statements, operating and capital budgets, costing and control of operations, and various periodic profit-planning designs. Prerequisite: BU 210 with a grade of C or better.

BU 220. PRINCIPLES OF MANAGEMENT. 3 sem. hrs. Col. West, Scott Shipp Hall 321, 7:30 a.m. The principles and processes of management in the private sector of the economy. Analysis of the managerial functions of planning, organizing, directing, and controlling, emphasizing ethics and social responsibility.

BU 330. MANAGEMENT INFORMATION SYSTEMS. 3 sem. hrs. Maj. Gerow. Scott Shipp Hall 328, 9:45 a.m. An introduction to the field of management information systems, to include basic information systems' concepts, the use of MIS in systematic problem solving, and managerial implications involved with hardware, software, telecommunications, and database management. Prerequisite: BU 220.

BU 335. WEB 2.0 FOR BUSINESS. 3 sem. hrs. Maj. Gerow. Scott Shipp Hall 328, 7:30 a.m. The purpose of this course is to learn how the Internet is changing the way business is done. New technology is making businesses more efficient, allowing them to increase their customer base, and helping them improve their profitability. Topics include social networking, blogging, wikis, collaboration/virtual teams, and media.

ENGLISH AND FINE ARTS

EN 204X. WORLD LITERATURE – AFRICA. 3 sem. hrs. LTC Ticen. Scott Shipp Hall 215, 12:30 p.m. This course will introduce students to literature from a specific region of the world. The focus will be on both the close study of the literature itself and the cultural context through which it arose. See the course schedule for specific regional designations. This course is not repeatable.

***WR 102. ENGLISH COMPOSITION II.** 3 sem. hrs. Mr. Griffin, Scott Shipp Hall 216, 9:45 a.m. This course reinforces students' understanding of the writing process, enhances their ability to develop a defensible argumentative thesis, and develops their ability to use research to inform and advance an argument. Minimum grade of C required. Prerequisite: Minimum grade of C in WR 101. Cadets cannot take this course if they have already taken EN 102.

WR 347W. ADVANCED COMPOSITION. 3 sem. hrs. Maj. Pennington, Scott Shipp Hall 219, 9:45 a.m. A seminar offering advanced practice in essay and research paper writing, with particular emphasis on argumentation. The course emphasizes logic, the use of evidence, grammar and usage, and the development of a mature appropriate style. Assignments may focus on a single theme for the entire term, or students may be encouraged to explore topics of individual interest. A substantial final research project is required in lieu of a final examination. Cadets cannot take this course if they have already taken EN 347.

HISTORY

***HI 103. WORLD HISTORY I.** 3 sem. hrs. Dr. Kiracofe, Scott Shipp Hall 516, 7:30 a.m. A study of the world's major civilizations prior to 1500, concentrating on their primary values and institutions, and their cultural contacts. Particular attention devoted to the Middle East, China, India, the Mediterranean world, and Western Europe.

HI 104. WORLD HISTORY II. 3 sem.hrs. Mr. Trusner, Scott Shipp Hall 519, 9:45 a.m.. A study of the world's major civilizations since 1500, the rise and expanding influence of the West, and the interaction between the West and non-West.

HI 205. HISTORY OF THE UNITED STATES I. 3 sem. hrs. Mr. Coffey, Scott Shipp Hall 110, 9:45 a.m. A general survey of American History beginning with the Colonial Period and ending with 1877. The approach is broad with attention being given to political, diplomatic, constitutional, intellectual, social, and economic trends. Required of history majors and minors.

HI 383. VIRGINIA HISTORY I. 3 sem. hrs. Mr. Coffey. Scott Shipp Hall 110, 12:30 p.m. A survey of the political, social, economic, and cultural history of Virginia from 1607 to 1865. **Region: United States.**

INTERNATIONAL STUDIES AND POLITICAL SCIENCE

IS 340. POLITICAL THEORY. 3 sem. hrs. Maj. Holston, Scott Shipp Hall 113, 2:40 p.m. First, this course will introduce cadets to the fundamental questions raised in the study of Political Theory, or Political Philosophy, and the importance that these questions have been accorded for over two millennia of Western history. These are the questions - those related to "the good life" - that were once thought to be at the center of a Liberal Arts education. Cadets will examine the answers to these questions provided by some of the most renowned thinkers in the Western tradition and begin to formulate their own responses. Second, this introduction to the theoretical method will have the added benefit of helping to prepare cadets to ask rigorous qualitative questions. The hard work done in this class will thus help prepare cadets for critical reasoning, writing, and oral argument within Political Science, in other disciplines, and even outside of the classroom.

IS 421. POLITICS OF TERRORISM. 3 sem. hrs. LTC Foster, Scott Shipp Hall 113, 12:30 p.m. Focuses generally on the role of terrorist violence in the modern world. The two central goals of the course are to provide cadets with an opportunity to study the historical use of political terror and to encourage cadets to think of terrorist activity not as the work of the mad, but of self-interested and calculating political actors. After an introduction that includes a definition of terrorism and an exploration of its geneses, the course focuses on the rational and psychological aspects of the individual terrorist, terror types, strategies, and tactics, and the difficult task of counterterrorism. The final part of the course illustrates and highlights each of these aspects by examining cases culled from recent history, including the Zionist-British conflict over Palestine in the 1940s, the Algerian drive for independence in the 1950s, and the ongoing standoff between the USA and Islamic fundamentalist terrorists.

MATHEMATICS

***MA 106. INTRODUCTION TO PROBABILITY AND STATISTICS II.** 3 sem. hrs. Mr. Vosburgh, Mallory Hall 213, 7:30 a.m. A continuation of MA 105. Topics include random variables, the binomial and normal distributions, correlation, regression, confidence intervals, and hypothesis testing. Computer/calculator applications will be chosen to enhance understanding of the topics. Prerequisite: MA 105 or MA 118.

***MA 123. CALCULUS WITH ANALYTIC GEOMETRY I.** 3 sem. hrs. Maj. Cone, Mallory Hall 413, 9:45 a.m. Plane analytic geometry with single variable differential calculus. Limits, derivatives, applications of derivatives, derivatives of transcendental functions and basic integration formulas. Prerequisites: C or better in MA 114 or by placement test.

***MA 124. CALCULUS WITH ANALYTIC GEOMETRY II.** 3 sem. hrs. Dr. D. Chalishajar, Mallory Hall 313, 7:30 a.m. A continuation of MA 123. Integration and its applications, methods of integration, L'Hopital's Rule, improper integrals, infinite sequences and series. Prerequisite: A grade of C or higher in MA 123.

MA 126. QUANTITATIVE METHODS II – 3 sem. hrs. Ms. Hough, Mallory Hall 213, 9:45 a.m. A study of the basic concepts of differentiation and integration to include partial derivatives and the Method of Lagrange emphasizing the techniques and applications relevant to business and economics. Prerequisites: C or better in MA 125.

***MA 215. CALCULUS WITH ANALYTIC GEOMETRY III.** 4 sem. hrs. Dr. D. Chalishajar, Mallory Hall 313, 9:45 a.m. and TR 2:40 – 4:15 p.m. A continuation of MA 124. A continuation of MA 124; Conic sections, parametric equations, polar coordinates, vectors, vector-valued functions, partial derivatives, improper and multiple integrals. Prerequisite: A grade of C or higher in MA 124.

MA 220. PROBABILITY AND STATISTICS FOR ENGINEERS & SCIENTISTS. 3 sem. hrs. Dr. H. Chalishajar, Mallory Hall 413, 12:30 p.m. This is a calculus-based treatment of probability and statistics designed for scientists and engineers who cannot take the MA 326/MA 405 sequence. Topics would include: classification of data by graphical and numerical methods; intro to probability to include definitions and theorems; discrete random variables including binomial and Poisson distributions, expectation and variance calculations; continuous random variables to include uniform, exponential, normal, Weibull, Gamma, and Chi-squared distributions; hypothesis testing and least-squares linear regression. Prerequisite: MA 124.

***MA 311. ELEMENTARY DIFFERENTIAL EQUATIONS.** 3 sem. hrs. Maj. Cone, Mallory Hall 413, 7:30 a.m. Ordinary differential equations; applications; Laplace transforms; selected topics from partial differential equations. Prerequisite: MA 124.

MECHANICAL ENGINEERING

***ME 201. STATICS.** 3 sem. hrs. Maj. Newhouse, Nichols Engineering Hall 420, 9:45 a.m. Vector and scalar methods in the composition and resolution of forces; moments of forces; equilibrium in two or three dimensions; simple structures including trusses and frames; shear and moment in beams; distributed loads; friction; centroids and centers of gravity. Corequisite: MA 124 unless previously completed.

MODERN LANGUAGES AND CULTURES

***SP 101. ELEMENTARY SPANISH.** 3 sem. hrs. Col. Cerkey, Scott Shipp Hall 401, 7:30 a.m. An introduction to the fundamentals of Spanish. Primary emphasis on the acquisition of the basic language skills (comprehending, speaking, reading, and writing) within the context of structural principles. Secondary emphasis on the culture where Spanish is spoken. Intended for beginners with no previous experience in the language.

***SP 201. INTERMEDIATE SPANISH.** 3 sem. hrs. Col. Cerkey, Scott Shipp Hall 401, 9:45 a.m. A systematic review of grammar and the reading of texts of significant literary or historical value. Composition, aural, and oral work continued. Prerequisite: SP 102.

SP 270X. SPANISH FILMS AND FILM MAKERS. 3 sem. hrs. Col. Dellinger, Scott Shipp Hall 502, 12:30 p.m. Spanish 270X introduces the English-speaking students to the protagonists and 3 cultural P's (products, practices, and perspectives) of contemporary Spanish cinema as well as the theoretical tools necessary to view film from a critical and informed perspective. This core curriculum cultures course is taught in English; VMI cadets do not receive foreign language credit for completion of this course.

PHYSICAL EDUCATION

PE 200. DRUG AND ALCOHOL ABUSE AWARENESS. 1/2 sem. hr. Col. Richardson, Cocke Hall 333, 2:40 p.m. A review of the current understanding of the short-term and long-term effects of the chronic use of drugs and alcohol. Confrontation and intervention techniques will be taught. Current laws will be reviewed. Meets for one hour on Monday, Tuesday, Wednesday, and Thursday for 3 1/2 weeks.

PE 300. PRINCIPLES OF PHYSICAL CONDITIONING. 1 sem. hr. Capt. Joyce, Cocke Hall 331, 12:30 p.m. An elementary course in exercise physiology. (This class will be 1 hour for the Class of 2011 and beyond.)

PE 370. LEADERSHIP IN EXERCISE AND SPORT. 1/2 sem. hr. Maj. Sykes, Cocke Hall 331, 2:40 p.m. Provide the student with an introduction to leadership theories and practices, exercise physiology and physical training. Basic concepts and components of leadership within the exercise and sporting environment will be introduced so that the student may use this knowledge for the promotion of his/her personal fitness benefits.

PE 405. DIETARY SUPPLEMENTS. 1/2 sem. hr. Capt. Sykes, Cocke Hall 330, 12:30 p.m. Provides information on the benefits and detriments of common physical performance stimulants

PE 412. WEIGHT TRAINING II. 1/2 sem. hr. Capt. Sykes, Cocke Hall 330, 9:45 a.m. This will be an activity coursed designed to give cadets "hand-on" exposure to various types of resistive training programs. Cadets will actively participated in variety of predetermined functional lifting programs relative to all of the components (strength, power, endurance) of muscular development

PE 413. CARDIOVASCULAR TRAINING APPLICATIONS. 1/2 sem. hr. Maj. Sykes, Cocke Hall 331, 9:45 a.m. This is an activity course designed to expose cadets to various types of training programs. A cross-training approach will be utilized requiring participation on a weekly basis with regard to a variety of aerobic and anaerobic training adaptations. This course is designed to be physically demanding. It will not only help cadets attain a higher level of fitness, it will also give them an opportunity to learn different training adaptations which they can utilize beyond their VMI experience.

PE 430. HEALTH EDUCATION. 3 sem. hrs. Col. Richardson, Cocke Hall 333, 12:30 p.m. Topics to be studied include: recognition and management of stress, intervention and confrontation in drug/alcohol abuse, sexuality, AIDS and other sexually transmitted diseases, and other subjects such as nutrition, genetic counseling, cardiovascular health, and cancer.

PHYSICS AND ASTRONOMY

***PY 160. GENERAL PHYSICS I.** 3 sem. hrs. LTC. Gregory Topasna, Mallory Hall 312, 7:30 a.m. This calculusbased course constitutes a general course in physics covering the topics of mechanics, heat, sound, light, and electricity and magnetism, and optics This sequence is not suitable for physics majors. Prerequisite: MA 123. **Enrollment limited to 20 students.**

***PY 155. LABORATORY FOR PY 160.** 1 sem. hr. LTC Gregory Topasna, Mallory Hall 215, 2:40 p.m. Monday, Tuesday, and Thursday. A laboratory course to investigate the concepts covered in PY 160. Computer generated graphs, spreadsheets, and regression analysis are required for most experiments. Corequisite: PY 160. **Enrollment limited to 20 students.**

PSYCHOLOGY AND PHILOSOPHY

PH 201. HISTORY OF GREEK AND MEDIEVAL PHILOSOPHY. 3 sem. hrs. Dr. Arinder. Scott Shipp Hall 107, 9:45 a.m. An introduction to philosophical thinking through the study of thought from the ancient Greeks to the Renaissance. As well as learning the history of ethical, religious, political and other ideas that continue to shape our civilization, cadets will learn to assess arguments critically and to construct rational defenses of their own beliefs.

PH 202. HISTORY OF MODERN PHILOSOPHY. 3 sem. hrs. Dr. Arinder, Scott Shipp Hall 107, 7:30 a.m. An introduction to philosophical thinking through the study of thought from the Renaissance to the present day. As well as learning the history of ethical, psychological, political and other ideas that continue to shape our civilization, cadets will learn to assess arguments critically and to construct rational defenses of their own beliefs.

PS 201. INTRODUCTION TO PSYCHOLOGY. 3 sem. hrs. Maj. Frein, Carroll Hall 303, 9:45 a.m., Principles of human and animal behavior including brain function, motivation, learning, thinking, perception, emotions, personality, attitudes, and aptitudes. This course is a suggested prerequisite for all other courses in psychology.

PS 302. SOCIAL PSYCHOLOGY. 3 sem. hrs. Col. Gire, Carroll Hall 410, 12:30 p.m. Behavior and experiences of the individual in society, group dynamics and social institutions, human relations, morale and leadership. Prerequisite: PS 201.

PS 305. ABNORMAL PSYCHOLOGY. 3 sem. hrs. Maj. Sullivan, Scott Shipp Hall 109, 7:30 a.m. An introductory course on the scientific study and treatment of deviant behavior. This course will briefly trace the history of treatment of psychological disorder from the middle ages to the present, extensively describe important determinants of personality, causes of abnormal behavior (psychogenic and organic), describe major personality theories and methods of therapy. Prerequisite: PS 201

PS 307. DEVELOPMENTAL PSYCHOLOGY. 3 sem. hrs. Maj. Sullivan, Scott Shipp Hall 109, 9:45 a.m. A survey of human growth and development, this course presents a life span approach to the important, modern forces which have the greatest impact of the life changes of the individual. Opportunities to apply textbook theories and principles will be provided throughout the semester. Prerequisite: PS 201 or permission of the instructor.

PS 344-01. LEADERSHIP IN ORGANIZATIONS. 3 sem. hrs. LTC Cotting, Scott Shipp Hall 106, 9:45 a.m. **A core curriculum course required of all cadets commencing with the Class of 2010.** The focus is on the interaction between leaders, followers, and the situational context of the leadership process. Students study the leader's direct influence on individual motivation and group processes through the application of leadership theories, skills, and attributes. They also learn how to influence subordinates indirectly through organizational systems, procedures, culture, and ethical climate. The design of the course includes self-assessment, self-disclosure, small group exercises in controlled situations, and analysis of case studies. **Credits will not be awarded for both PS 344 and PS 303.**

PS 344-02. LEADERSHIP IN ORGANIZATIONS. 3 sem. hrs. Col. Meriwether, Carroll Hall 303, 12:30 p.m. **A core curriculum course required of all cadets commencing with the Class of 2010.** The focus is on the interaction between leaders, followers, and the situational context of the leadership process. Students study the leader's direct influence on individual motivation and group processes through the application of

leadership theories, skills, and attributes. They also learn how to influence subordinates indirectly through organizational systems, procedures, culture, and ethical climate. The design of the course includes self-assessment, self-disclosure, small group exercises in controlled situations, and analysis of case studies. **Credits will not be awarded for both PS 344 and PS 303.**

PS 401. PSYCHOLOGY OF COGNITION. 3 sem. hrs. Maj. Frein, Scott Shipp Hall 106, 12:30 p.m. An introductory course on human cognition. Topics include perception, attention, memory, visual knowledge, decision-making, problem solving, language, and consciousness. Emphasis will be placed on examining different approaches for studying and defining cognition, as well as the contributions that neuroscientific research has made to the field. Prerequisite: PS 201.

PS 402W. RESEARCH METHODS IN PSYCHOLOGY. 3 sem. hrs. Col. Gire, Carroll Hall 410, 9:45 a.m. A laboratory course covering the principal areas of general and experimental psychology. Prerequisites: PS 201 and MA 307. Writing Intense (W).

COURSE OFFERINGS AND CLASS SCHEDULE

SECOND FIVE-WEEK TERM

JUNE 25—JULY 26

Courses marked with an asterisks (*) will be taught. All other courses will be taught only if they have sufficient enroll (see **Course Cancellation Policy**). Class periods, including a ten-minute break, are scheduled for two hours. Classes meet Monday through Friday except as noted by the calendar. Laboratory periods are scheduled below. **Note: students may enroll for a maximum of 7 credit hours.**

BIOLOGY

BI 101. INTRODUCTORY BIOLOGY I. 4 sem. hrs. Dr. Tracy Bell, Mallory Hall 212, 9:45. The primary goal of this course is to present basic biological concepts in the context of human biology and thus providing the student with a basis for understanding how their bodies work. Concepts of biology will be explored as they pertain to human circumstances, including relevant ethical debates and current events. Lecture material will cover topics beginning with the chemistry of life and continuing through the various systems of the human body. Laboratory topics will include use of the scientific method as well as activities reinforcing lecture material and discussions of ethical issues and current events. This course in conjunction with BI 102 satisfies the Core Curriculum Science Requirement.

BI 193. INDEPENDENT RESEARCH. 1-3 sem. hrs. Staff, location and time TBA. This course is for rising thirds pursuing research during the summer. Permission of instructor and department head required.

BI 293. INDEPENDENT RESEARCH. 1-3 sem. hrs. Staff, location and time TBA. This course is for rising seconds pursuing research during the summer. Permission of instructor and department head required.

BI 393. INDEPENDENT RESEARCH. 1-3 sem. hrs. Staff, location and time TBA. This course is for rising firsts pursuing research during the summer. Permission of instructor and department head required.

BI 354. SUMMER SCHOLARS PROGRAM. 4 sem. hrs. Col. Turner, location and time TBA. The Summer Scholars Program is divided into a seminar course and an intensive research experience. Students selected to participate in the program will conduct independent research under the guidance of a faculty mentor and participate in the seminar portion of the course through the summer. A minimum quality point average of 2.5 is required. Prerequisites: BI 101 and BI 102 and consent of department head. Graded Pass/Fail.

CHEMISTRY

CH 262. PUBLIC HEALTH. 3 sem. hrs. Dr. Hinks. MA 211, 9:45. The course introduces students to the field of public health and its role in their lives and their community. Students will explore a variety of topics including, but not limited to: (1) the mission/goals of public health (2) the role of epidemiology in public health (3) clinical studies and ethical issues; (4) risk factors for disease (5) global nutritional and disease issues (6) food safety, food born diseases and investigating food Bourne outbreaks; (7) cardiovascular diseases, diabetes, and obesity; (8) genetically engineered foods and foods from cloned animals; and (9) body image and eating disorders. Topics can be modified to address other contemporary issues in the field of public health. Prerequisites: One of the following: CH 131, CH 137, BI 101 or by instructor approval.

CH 256/356/456. SUMMER RESEARCH IN CHEMISTRY. No credit. Instructor, location, and time TBA. Independent study opportunities offered in each Summer Session for students participating in chemical research under faculty supervision. Prerequisites: permission of department head and faculty research advisor.

CH 358/458. INDEPENDENT SUMMER RESEARCH. 1-4 sem. hrs. Instructor, location, and time TBA. Independent research for participants in the VMI Chemistry Department's Summer Research Program. A student working under the supervision of a faculty supervisor may earn a maximum of four credit hours per summer term. An oral presentation and a comprehensive written research paper are required for each course. Prerequisites: permission of department head and faculty research supervisor.

CIVIL AND ENVIRONMENTAL ENGINEERING

***CE 206. SOLID MECHANICS.** 3 sem. hrs. Col. Hodges, Nichols Engineering Hall 450, 7:30 a.m. A study of the behavior of non-rigid bodies when subjected to external tension, compression, bending, torsional loads, or a combination of these loads. Development of mathematical expressions that relate external loads, member properties, and internal stresses, strains, and deflections. Includes elastic and plastic stress theory, energy methods, generalized stress and strain relationships, and buckling theory. Prerequisites: MA 116 and ME 201.

ECONOMICS AND BUSINESS

***EC 202. PRINCIPLES OF MACROECONOMICS.** 3 sem. hrs. Staff, Scott Shipp Hall 321, 12:30 p.m. An analytical study of the determination of output, employment, interest rates, and inflation in national and global economies. The tools developed in this course are critically applied to the understanding of national economic policy issues.

EC 304. ECONOMETRICS. 3 sem. hrs. LTC Cobb. Scott Shipp Hall 328, 12:30 p.m. A study of the application of economic theory, mathematics, and statistical inference as applied to the analysis of economic phenomena. Heavy emphasis is placed on the use of simple and multiple regression and the violation of the classical assumptions. Prerequisite: EC 303 with grade of C or higher.

EC 330. INTERMEDIATE MACROECONOMICS. 3 sem. hrs. Col. Moreschi, Scott Shipp Hall, 321, 7:30 a.m. The study of aggregate economic activity that incorporates the interaction of the labor, money, and goods markets. Extended study of the theories of consumption and investment behavior. Special emphasis on implementation of monetary and fiscal policy as applied to problems of inflation, unemployment, and economic growth. Prerequisites: EC 201-202, and MA 125 and MA 126, (or equivalent) all with a grade of C or higher.

BU 230. PRINCIPLES OF MARKETING. 3 sem. hrs. Col. West, Scott Shipp Hall 321, 9:45 p.m. Analysis of the marketing function in business enterprise, including product development, pricing, distribution, and promotion for domestic and global markets. Includes study of market research, environmental scanning and analysis techniques.

BU 310. BUSINESS FINANCE. 3 sem. hrs. Col. Moreschi, Scott Shipp Hall 321, 9:45 a.m. The approach is from the viewpoint of management in making financial decisions for the firm. Business risk and valuation, capital budgeting, cost of capital, and the decision-making process are the four areas emphasized. Prerequisite: BU 210 with a grade of C or better.

BU 322. HUMAN RESOURCE MANAGEMENT. 3 sem. hrs. Col. West, Scott Shipp Hall 310, 7:30 a. m. The knowledge, skills, and abilities of management and non management employees are essential in the attainment of organizational objectives. BU 322 examines the recruitment, selection, training, evaluation, and compensation of employees, within the constraints of operating efficiency and applicable federal and state laws. **NOTE: Academic credit will be given for BU 322 or for PS 306, but not for both. Also, PS 306 does not fulfill the Liberal Arts (LA) elective requirements of 3 hours of psychology or philosophy, and will not count as a business elective.** Prerequisite: BU 220 with a grade of C or higher.

BU 339. OPERATIONS MANAGEMENT. 3 sem. hrs. LTC Cobb, Scott Shipp Hall 328, 9:45 a.m. An introduction to operating management decisions which must be made to supply or produce the product or service of an organization. Integrating the major decision responsibilities of process, quality, capacity, and inventory issues through the use of cross-functional decision making is emphasized. Prerequisite: BU 220 and EC 303.

ENGLISH AND FINE ARTS

WR 334W. CREATIVE WRITING - NONFICTION. 3 sem. hrs. Col. R. McDonald, Blue Ridge Room, CLE 108, 9:45 a.m. A seminar that introduces students to nonfiction genres (e.g., biography, the memoir, the personal essay) and requires them both to analyze the works of established writers and classmates and to write and revise extensively their own nonfiction. A final project is required in lieu of a final examination. Cadets cannot take this course if they have already taken EN 334.

HISTORY

HI 104. WORLD HISTORY II. 3 sem.hrs. Dr. Kiracofe, Scott Shipp Hall 516, 7:30 a.m.. A study of the world's major civilizations since 1500, the rise and expanding influence of the West, and the interaction between the West and non-West.

HI 206. HISTORY OF THE UNITED STATES II. 3 sem. hrs. Mr. Coffey, Scott Shipp Hall 110, 9:45 a.m. A general survey of American History covering the period 1877 to the present. The approach is broad with attention being given to political, diplomatic, constitutional, intellectual, social, and economic trends. Required of history majors and minors.

HI 237X. FOOD AND HUNGER IN HISTORY. 3 sem. hrs. Col. Koons. Scott Shipp Hall 502, 9:45 a.m. This course explores themes and issues relating to social and cultural dimensions of food and hunger in past times. The course ranges widely across time and space and adopts an explicitly comparative

approach. Topics examined include the transition from hunting and gathering to agriculture, the historical development of food production and distribution systems, the emergence of staple crops as commodities, and the causes and consequences of food shortages. The course is open to students of all majors who have passed both semesters of World History (HI 103 and HI 104).

HI 315. THE HISTORY OF EVERYDAY LIFE. 3 sem. hrs. Col. Koons, Scott Shipp Hall 538, 7:30 a.m. Social history is an approach to the past which deemphasizes the study of "famous men, great ideas, and big events" in favor of description and analysis of the lives of ordinary people of the past and the social and economic structures which shaped their lives. This course introduces students to sources and methods for the study of "history from the bottom up" and focuses on topics such as family life, courtship and marriage, sex and death, patterns of work and leisure, gender relations, childhood and youth, and old age. **Region: Europe or United States, but not both. Methodologically intensive.**

HI 384. VIRGINIA HISTORY II. 3 sem. hrs. Mr. Coffey. SS 110, 12:30 p.m. A survey of the political, social, economic, and cultural history of Virginia from 1865 to the present. Region: United States.

INTERNATIONAL STUDIES AND POLITICAL SCIENCE

IS 210. AMERICAN GOVERNMENT. 3 sem. hrs. Maj. Hierman. Scott Shipp Hall 113, 12:30 p.m. Examination of our main national governmental institutions and the application of constitutional provisions to their operation. The role of political parties, elections, and public opinion in the American political process.

IS 336X. POLITICS OF CHINA. 3 sem. hrs. Maj. Sanborn. Scott Shipp Hall 449, 7:30 a.m. An overview of the political system of China in the post-Mao era. Starting with a discussion of Deng Xiaoping's rise to power, students will discuss the popular desire for democracy and the failed attempts at establishing a more politically accountable government. This class will also detail the liberal economic policies that fostered the dramatic growth of China's economy well into the 21st century. Additionally, students will focus on the evolution of security concerns and civil-military relations on the mainland, as well as issues between China and other actors across the world, notably the United States, Taiwan, Japan, and the developing countries of Africa and Asia. Civilizations and Cultures designation.

MATHEMATICS

MA 106. INTRODUCTION TO PROBABILITY AND STATISTICS II. 3 sem. hrs. Mr. Vosburgh, Mallory Hall 413, 9:45 a.m. A continuation of MA 105. Topics include random variables, correlation, regression, confidence intervals, and hypothesis testing. Computer/calculator applications will be chosen to enhance understanding of the topics. Prerequisite: MA 105.

MA 123. CALCULUS WITH ANALYTIC GEOMETRY I. 3 sem. hrs. Maj. Cox. Mallory Hall 313, 7:30 a.m. Plane analytic geometry with single variable differential calculus. Limits, derivatives, applications of derivatives, and derivatives of transcendental functions and basic integration formulas. Prerequisites: C or better in MA 114 or by placement test.

***MA 124. CALCULUS WITH ANALYTIC GEOMETRY II.** 3 sem. hrs. Maj. Cox, Mallory Hall 313, 9:45 a.m. A continuation of MA 123. Integration and its applications, methods of integration, L'Hopital's Rule, improper integrals, infinite sequences and series, power series. Prerequisite: A grade of C or higher in MA 123.

MA 215. CALCULUS WITH ANALYTIC GEOMETRY III. 4 sem. hrs. Col. Dewald, Mallory Hall 412, 9:45 a.m. and TR 2:40 – 4:15 p.m. A continuation of MA 124; Conic sections, parametric equations, polar coordinates, vectors, vector-valued functions, partial derivatives, improper and multiple integrals. Prerequisite: A grade of C or higher in MA 124.

***MA 220. PROBABILITY AND STATISTICS FOR ENGINEERS & SCIENTISTS.** 3 sem.hrs. Mr. Miller. Mallory Hall 412, 7:30 a.m. This is a calculus-based treatment of probability and statistics designed for scientists and engineers who cannot take the MA 326/MA 405 sequence. Topics would include: classification of data by graphical and numerical methods; intro to probability to include definitions and theorems; discrete random variables including binomial and Poisson distributions, expectation and variance calculations; continuous random variables to include uniform, exponential, normal, Weibull, Gamma, and Chi-squared distributions; hypothesis testing and least-squares linear regression. Prerequisite: MA 124.

MA 311. ELEMENTARY DIFFERENTIAL EQUATIONS. 3 sem. hrs. Col. Dewald, Mallory Hall 413, 7:30 a.m. Ordinary differential equations; applications; Laplace transforms; selected topics from partial differential equations. Prerequisite: MA 124.

MECHANICAL ENGINEERING

ME 206. SOLID MECHANICS. 3 sem. hrs. Col. Hodges. Nichols Engineering Building 420, 7:30 a.m. A study of the behavior of non-rigid bodies when subjected to external tension, compression, bending, torsional loads, or combination of these loads. Development of mathematical expressions that relate external loads, member properties, and internal stresses, strains, and deflections. Includes elastic and plastic stress theory. Prerequisites: MA 124, ME 109, ME 110 and a grade of C or higher in ME 201.

ME 311 THERMODYNAMICS I. 3 sem. hrs. Mr. Rice, Nichols Engineering Hall 420, 9:45 a.m. A study of the first and second laws of thermodynamics; basic energy concepts; the properties of liquids and vapors including enthalpy and entropy; ideal gas concepts and relationships. Prerequisite: MA 124.

MODERN LANGUAGES AND CULTURES

***SP 102. ELEMENTARY SPANISH.** 3 sem. hrs. Dr. Faudez-Reitsma, Scott Shipp Hall 401, 7:30 a.m. A continuation of SP 101. Prerequisite: SP 101.

***SP 202. INTERMEDIATE SPANISH.** 3 sem. hrs. Dr. Faudez-Reitsma. Scott Shipp Hall 401, 9:45 a.m. A continuation of SP 201. Prerequisite SP 201.

PHYSICAL EDUCATION

PE 300. PRINCIPLES OF PHYSICAL CONDITIONING. 1 sem. hr. Maj. Johnson, Cocke Hall 331, 12:30 p.m. An elementary course in exercise physiology.

PHYSICS AND ASTRONOMY

***PY 161. GENERAL PHYSICS II.** 3 sem. hrs. LTC Brooke, Mallory Hall 312, 9:45 a.m. This calculusbased sequential course constitutes a general course in physics covering the topics of mechanics, thermodynamics, waves and sound, electricity and magnetism, and optics. This course is not suitable for physics majors. Prerequisite: PY 108 or PY 160. **Enrollment limited to 20 students.**

***PY 156. LABORATORY FOR PY 161.** 1 sem. hr. LTC Brooke. Mallory Hall 312, 2:40 p.m. Monday, Tuesday, and Thursday. A laboratory course to investigate the concepts covered in PY 161. Computer generated graphs, spreadsheets, and regression analysis are required for most experiments. Corequisite: PY 161. **Enrollment limited to 20 students.**

PSYCHOLOGY

PS 201. INTRODUCTION TO PSYCHOLOGY. 3 sem. hrs. Col. Barber, Carroll Hall 303, 9:45 a.m. Principles of human and animal behavior including brain function, motivation, learning, thinking, perception, emotions, personality, attitudes, and aptitudes. This course is a suggested prerequisite for all other courses in psychology.

PS 315. THEORIES OF PERSONALITY. 3 sem. hrs. Maj. Sullivan, Carroll Hall 410, 7:30 a.m. A study of the structure of personality and the dimensions along which individuals differ. The contributions of major personality theorists and the implications of current research are considered for trait, biological, psychoanalytical, cognitive, humanistic, and cross cultural approaches. Prerequisite: PS 201. An overview of the major concepts of contemporary therapeutic systems and an introduction to the elements of effective counseling and psychotherapy. Empirical evaluation of treatment outcomes is emphasized. Research, legal, and ethical issues are examined. Students will learn basic counseling and communication skills through lecture, demonstration, and experiential exercises. Prerequisites: PS 201 or permission of instructor.

PS 318. INTRODUCTION TO COUNSELING AND PSYCHOTHERAPY. 3 sem. hrs. Maj. Sullivan, Carroll Hall 410, 9:45 a.m. An overview of the major concepts of contemporary therapeutic systems and an introduction to the elements of effective counseling and psychotherapy. Empirical evaluation of treatment outcomes is emphasized. Research, legal, and ethical issues are examined. Students will learn basic counseling and communication skills through lecture, demonstration, and experiential exercises. Prerequisites: None

PS 344. LEADERSHIP IN ORGANIZATIONS. 3 sem. hrs. Col. Barber, Carroll Hall 303, 12:30 p.m. **A core curriculum course required of all cadets commencing with the Class of 2010.** The focus is on the interaction between leaders, followers, and the situational context of the leadership process. Students study the leader's direct influence on individual motivation and group processes through the application of leadership theories, skills, and attributes. They also learn how to influence subordinates indirectly through organizational systems, procedures, culture, and ethical climate. The design of the course includes self-assessment, self-disclosure, small group exercises in controlled situations, and analysis of case studies. **Credits will not be awarded for both PS 344 and PS 303.**

SUMMER STUDY ABROAD: 2012

The Office of International Programs offers foreign study programs for academic credit through the VMI Summer Session. In addition, VMI-affiliated programs such as the Virginia Program at Oxford (VPO) will also be available. For more information on study abroad programs please contact:

Captain Cindy Irby
Office of International Programs
Virginia Military Institute
Lexington, VA 24450
540-464-7350

THE FOLLOWING GUIDELINES APPLY TO ALL STUDY ABROAD PROGRAMS:

- The application deadline for the China, Germany, Hungary, Japan, Morocco, and Ecuador programs is 2 March 2012. Full payment is due no later than 23 March 2012. The Oxford program application process is handled separately. Contact Professor Duncan Richter for Oxford program information.
- Unless stated otherwise, students currently enrolled and in good standing at an accredited university or college are eligible to apply. Applicants from other universities should include a faculty letter of recommendation, an official transcript, and a short essay outlining the applicant's personal and academic goals for the program, along with the application
- All fees listed are preliminary and are subject to approval by the VMI Board of Visitors. Program dates may change slightly due to unforeseen circumstances, in which case the program director will work closely with participants to ensure that there is no adverse impact on their participation in the program.
- Check the website at www.vmi.edu/ipsummer for more information and application materials.

SUMMER IN CHINA

Dates: May 21 – June 21, 2012

Costs: \$4500 plus airfare, *subject to BOV approval*

Program Description

Cadets will spend approximately 2 ½ weeks in Shanghai, China's most vibrant center of the new society and economy that has flourished since the opening of the 1980s, but also a city rich in modern historical development. We will stay at a leading university, East China Normal University, where Professors Wilkinson and Sanborn will introduce China's modern historical, political and economic evolution. We will augment class lectures with guest speakers and visits to numerous historical sites in the city and region. The last ten days or so will feature trips to Nanjing, Xi'an and Beijing.

Cadet will earn 6 credits upon successful completion of the coursework, 3 credits in International Studies and 3 credits in History.

SUMMER IN BERLIN

The Virginia Military Institute, in partnership with Studienforum Berlin, is pleased to present two summer four-week programs in Berlin, the capital of Germany.

Dates: May 18-June 17, 2012

2011 Cost: \$4900 (estimate) plus airfare

Fees include tuition, books, accommodation with host families, two meals/day, public transportation (pass for the subway, trams and busses), sightseeing tours in Berlin and Potsdam, excursion to Weimar and Buchenwald, museum entrance fees, as well as airport pick-up and drop-off service. International airfare is not included.

Program Director

Mrs. Patricia Hardin, who has been teaching German at VMI since 2000, will serve as the Program Director. Mrs. Hardin, who was born in communist Romania, immigrated to Germany when she was 10 years old and spent many years living, and attending school, in Germany until coming to the US to attend college at Wake Forest University in 1984. She received her Masters degree in Germanic Languages and Literatures from the University of Illinois at Urbana-Champaign.

Room and Board

As noted above, students will be living with German families. This allows students to practice and reinforce their German language

skills with native speakers and allows them to see German culture 'up close and personal.' Students will share two meals a day with their German family.

General Overview

Academic Facilities

- Language instruction will be provided by *Die Neue Schule*, one of the best known language schools in Berlin. *Die Neue Schule* has earned the status of a "Supplementary Private School" and is supervised by the Berlin Government. The school is located in a quiet residential area within walking distance to the heart of Berlin and to the subway stations. The modern classrooms are equipped with the latest instructional technologies.

Option 1

- **4 weeks of formal language and culture instruction.**
- The language instruction portion of the academic program will consist of four weeks of formal German language instruction (80 contact hours), at the 200- and 300-level, conducted in Berlin at the *Die Neue Schule*. Students who successfully complete the course of instruction will earn six credit hours in German.

Option 2

- **No foreign language requirement**
- Col Michael Hardin will be teaching two Mechanical Engineering Courses
 - ME 302 - Dynamics
 - ME487X - Global Engineering

The cultural portion of the academic program will consist of weekly lectures addressing specific cultural topics followed by weekly topic-specific excursions in Berlin and other German areas. As part of this cultural program, students will learn about Imperial and Nazi Germany as they visit the Jewish Museum and the Nazi concentration camp Buchenwald. They will learn about the division and re-unification of Germany as they visit the former German Democratic Museum, Checkpoint Charlie, and the Stasi prison Hohenschönhausen. They will experience the cultural life of contemporary Germany as they visit contemporary art exhibits and concerts, and shop at the most trendy boutiques and one of the largest department stores in Europe, *KaDeWe*. Since Berlin is the capital city of Germany, students will learn about the German government and political system through a visit to the *Reichstag*, the German Capital Building. Students will also visit the *Sanssouci Palace*, the summer residence of the Prussian King Frederick the Great, and the *Cecilienhof Palace*, site of the 1945 Potsdam Conference. While in Germany, students will also have the opportunity to visit many other sites, such as the *Einstein Tower*, an architectural marvel where Einstein conducted experiments to validate his [theory](#) of relativity.

In Berlin, some of the culture lectures, as well as some of the cultural tours, will be provided by Dr. Hanns D. Jacobsen, a long time resident of Berlin who has published extensively on international political and economic issues, including the subject of European integration.

SUMMER IN HUNGARY

Dates: May 28 - June 30, 2012

Costs: \$4000, excluding airfare (*subject to BOV approval*)

VMI, in partnership with Zrinyi Miklos National Defense University is pleased to announce a four-week summer program in Budapest, Hungary.

Room and Board

Full room and board is provided by Zrinyi Miklos National Defense University in Budapest. Participants are normally housed in single rooms in the officers' quarters. Many rooms come equipped with a small refrigerator and television. Board consists of two meals daily, with many affordable eating options available for the remaining meal. The University is on a central metro line, with easy access to the city center. Many grocery stores, restaurants, and markets are within walking distance of the University.

Academic and Cultural Program

Participants will be enrolled in 6 credit hours of political science/history seminars related to Central European Politics and Security. Courses will examine the dynamic political and security situation in modern day Central Europe. Coursework and lectures will be supplemented by visits to historical sites and museums such as: the Hungarian National Museum; the Budapest Museum; the Modern History Museum; the Holocaust Museum; the National Gallery; the Military History Museum; the Roman Ruins outside of Budapest; the 19th century fort at Komarom on the Danube; and the Communist-era sculpture park near Budapest.

The Zrinyi Miklos Military Academy (ZMNE) was founded in 1947 to prepare commissioned officers of the Hungarian army for carrying out command assignments at all levels. The General Officers Course and the Correspondence course were started in 1953. The Academy library boasts nearly 200,000 volumes, and receives over 120 periodicals. As one of the major universities in Hungary, ZMNE also provides officers with the opportunity to earn graduate degrees. It is located just outside the center of the city of Budapest; a nearby subway stop will allow students to be downtown in minutes.

SUMMER IN JAPAN

VMI is pleased to announce the Summer 2010 program in Ishikawa, Japan. Conducted in partnership with the Ishikawa Japanese Studies Center, this program will provide a unique immersion opportunity for students of Japanese language and culture.

Dates: May 25 - June 24, 2012

Costs: \$4900 (*subject to BOV approval*), which includes tuition, books, room and board, insurance, and several excursions and cultural events. It does not include the cost of roundtrip international airfare, lunches and incidentals. After arrival, all participants will receive a stipend of 25,000 yen (about \$270) from the local government in Kanazawa.

Program Director

The Program Director is Ms. Fumiko Yamagami Snidow, a native of Japan, who has been teaching Japanese at VMI since August of 1999. She received her BA

in English from Miyagi Gakuin University in Sendai, Japan, in 1969, another BA in Western History from Waseda University in Tokyo, Japan, in 1984. She received her Master of Science degree in Curriculum and Instruction from Radford University in 1993. She has lived in Tokyo for many years, and has escorted students to Japan for study abroad programs on several occasions.

Room and Board

Students will be placed in homes with Japanese families. Living with families is an enriching and unforgettable experience and a wonderful way of fully participating in Japanese culture. Students receive breakfast and dinner daily, seven days a week.

General Overview

The program will be based in Kanazawa City, Ishikawa Prefecture, Japan. It will consist of five weeks of academic work. The academic work will be augmented by numerous excursions and cultural events.

Academic and Cultural Program

The academic program will consist of 84 contact hours of Japanese language instruction at the 100, 200 300, or 400 level. Students who successfully complete the course of instruction will earn six credit hours in Japanese language. The Japanese Studies Center organizes a variety of field trips as an integral part of its program.

Host Institution

Ishikawa Japanese Studies Center is the name of the host institution and is a foundation operated by Ishikawa Prefecture, and is located in Kanazawa City, Ishikawa Prefecture. Formerly established as Ishikawa Prefecture International Culture Exchange Center in 1987, the Institution has accepted a number of foreign students from all over the world and offered Japanese language and culture instruction to them while the students stay with Japanese host families.

Ishikawa Prefecture, Japan

Ishikawa Prefecture is located near the center of Japan, with the Noto Peninsula extending into the Japan Sea. Around 20 million visitors annually visit the area, which is rich in natural beauty, hot springs, local original cuisine and Japanese traditional culture. Kanazawa, which is the capital of Ishikawa Prefecture and the place where the host institution is located, was a feudal castle town and many historic buildings and cultural assets still remain there and bring together the best of old and new. The city boasts many places of historic and aesthetic interests, such as Kenrokuen, known as one of the three most beautiful gardens in Japan, museums, shrines, temples, Samurai houses, old geisha district, Kutani-yaki pottery, and festivals. Kanazawa is also known as a place where Noh (Japanese classic play) continues to flourish.

SUMMER IN ECUADOR

The Virginia Military Institute, in partnership with Simon Bolivar Spanish School, is pleased to present a summer four-week total language and cultural immersion program in Quito, Cuenca, and the Selva en Yarina Lodge in Ecuador.

Dates: June 28 – July 27, 2012

Cost: \$3400 plus airfare (*This fee is subject to Board of Visitor approval.*)

Fees include tuition, insurance, accommodation with host families, and most meals. International airfare costs are not included.

Program Director

Major Scott Youngdahl, who has been a member of the VMI faculty since 2008. He holds a Doctorate in Spanish from the University North Carolina. Maj. Youngdahl has lived and studied in Spain and Mexico. This will be his second year as director of the Summer Program in Central and South America.

Room and Board

Students will be housed with families who speak little or no English. The home stay experience greatly enhances language acquisition and cultural understanding and is often a highlight of the program. The host family will provide three meals a day. Most residences are within easy walking distance of the school.

General Overview

The four-week program includes instruction in Spanish language and culture at the 200 and 300 levels, enhanced by numerous excursions and cultural events.

Academic Facilities

The host institution is the Simon Bolivar Spanish School. Since its foundation 15 years ago, Simon Bolivar Spanish School has been the leader in Spanish language instruction, being one of the oldest, largest and most successful Spanish schools in the region. The school is officially registered and authorized by the Ministry of Education. It is highly recommended by its students and many independent organizations such as the South American Explorers Club.

SUMMER PASSAGE TO MOROCCO

The Virginia Military Institute is pleased to present Passage to Morocco, the premier cultural and linguistic immersion program in North Africa. Venture into a world of mystery, extreme contrasts, and beauty. Come to Morocco, and experience an Islamic culture that has thrived at the doorstep of Europe for centuries and puts to test theories of a “Clash of Civilizations.”

Dates: May 25 - July 7, 2012

Cost: \$4200.00, excluding airfare (*subject to BOV approval*)

Fees include tuition, books, homestay room and board (two meals per day), insurance, and all costs associated with scheduled excursions except some meals. Roundtrip airfare to Morocco is not included.

Room and Board

Students will stay with selected Moroccan families or, in special cases, the student housing arranged by the Arabic Language Institute of Fez (ALIF). The home stay will greatly augment language acquisition and provide an enhanced understanding of Moroccan culture. For the overwhelming number of past participants, the experience of living in the heart of a Moroccan family (whose hospitality is legendary for good reason) is the highlight of their visit. The home stay also allows you to practice your Arabic in a supportive setting and learn about Moroccan culture from the inside. At least one member of the family will be proficient in English. However, students wishing a deeper immersion experience can request a non-English speaking or French-speaking family. Two meals per day will be provided with the homestay.

Program Director

Dr. Mohamed Taifi, Professor of Arabic and French at VMI will serve as the Program Director. Dr. Taifi is a native of Fez, Morocco and a distinguished author, professor and academic administrator. His vast knowledge and experience will ensure participants enjoy an exceptional academic and cultural experience.

Academic Facilities

Classes at ALIF are conducted in a large, Moorish-style villa surrounded by an oasis-like setting of date palms, olive trees, and rosemary shrubs. The tranquil residential neighborhood is situated away from the noise of the downtown area yet is still within easy walking distance of many restaurants and cafes. ALIF has a specialized library with texts on Arab, North African, and Islamic studies, as well as a collection of Arabic language videos and cassettes.

Academic and Cultural Program

This five-week program consists of intensive Modern Standard Arabic study, cultural diversity exploration through homestays, interdisciplinary lectures in English, and field trips to historical and cultural attractions. Although subject to change, excursions traditionally include visits to the capital city of Rabat, the Imperial City of [Meknes](#), Roman Ruins at [Volubilis](#), the Holy City of [Moulay Idriss](#), Museums in Meknes and Fez, Islamic “Medersas,” mountain Berber villages of [Ifrane](#), [Azrou](#), and Sefrou, as well as the Sahara desert at [Merzouga](#). Students can earn up to nine semester credits; six semester credit hours (120 contact hours) in Modern Standard Arabic or French, and three semester credit hours for a course entitled “The History and Culture of Morocco.” In addition to formal language instruction all students will receive 10 hours of instruction in “Survival Moroccan Arabic.”

VIRGINIA PROGRAM AT OXFORD

Dates: June 25 – August 4, 2012

Costs: \$7500 plus airfare

Fees include full tuition, room, board, and group excursions to the Royal Shakespeare Company productions in London and Stratford-upon-Avon. Not included is the cost of transportation, passports, and incidental expenses.

Academic and Cultural Program

The program is designed for rising seniors and juniors, although exceptionally qualified sophomores may be considered. Acceptance is competitive. Students from participating Virginia Colleges will have a unique opportunity to study at St. Anne’s College, University of Oxford in England. The program follows the English Tutorials conducted by Oxford dons. Tutorial groups are small, allowing for considerable individual attention and active participation. The literature, history, and society of late 16th and early 17th century England, the Elizabethan, Jacobean, and Caroline periods, will be the central theme of both lectures and tutorials. (For a sample tutorial, please [click here](#).) Upon successful completion of the program the student will be awarded two units or six semester hours. All participants will reside at St. Anne’s College (single rooms) and will take their meals in the college commons. Connect to St. Anne’s College [Homepage](#).

Application forms for programs offered abroad are available from the Office of International Programs. Applications must be submitted to the Office of International Programs by the deadlines listed on the previous page. Participation in these programs is contingent upon approval by the Program Director.

Summer Study Abroad Refund Policy: Refunds for study abroad programs are made only after all relevant accounts are cleared and any recoverable funds have been credited to VMI. Upon determination and approval by the Director of the VMI Summer Session, a refund of recoverable funds will be issued as follows:

- If a student withdraws between the program fee payment due date and the date the program is scheduled to begin overseas, only recoverable funds, less a \$500 administrative charge, are refundable.
- If a student withdraws at any time during the program, there will be no academic credit or refund.
- If a student is suspended or expelled from the program for any reason, there will be no academic credit or refund.

Exceptions to the refund policy are made only in extraordinary circumstances. Appeals may be made to the Tuition Appeals Committee upon written request to the VMI Comptroller, no later than 60 days after withdrawal from the program.

Information. For more information about study abroad programs, please contact Capt. Irby at irbycg@vmi.edu or (540) 464-7350.

APPENDIX

GENERAL INFORMATION: SUMMER SESSION

Administration. The Director of the Summer Session is Col. Thomas Baur. The Deputy Director for the first term is Maj. Jack Johnson and for the second term CAPT. John Riester. The Summer Session office is located in 306 Shell Hall and is open from 8:00 a.m. to 4:30 p.m., Monday through Friday. Phone: (540) 464-7319.

Academic Center. The Miller Academic Center/Learning Programs in 202Carroll Hall will be open from 8:00 a.m. to 4:30 p.m., Monday – Friday.

Barbershop. The barbershop will be open from 9:00 a.m. to 3:00 p.m. on Wednesday only.

Bookstore. The VMI Bookstore will be open from 9:00 a.m. – 4:00 p.m. Monday through Friday.

Cadet Counseling. The counseling center will be open 8:00 a.m. to 4:30 p.m. Monday through Friday. The Center for Cadet Counseling (CCC) offers individual assessment of needs and short-term counseling. Cadets may seek counseling for personal growth and development, as well as mental health or substance use concerns. The Counselors on staff work collaboratively with other professionals on Post, primarily the VMI Infirmiry Staff. Psychiatric evaluations and consultation may be coordinated through the CCC.

Disability Accommodations. Students with documented disabilities seeking accommodations for summer courses at VMI must contact the Office of Disabilities Services (ODS) by May 7th for the first summer session and by June 11th for the second summer session to provide adequate time to process requests. VMI cadets who are already registered with ODS need only notify the office of their request. VMI cadets not registered with ODS must provide documentation that meets the criteria outlined at www.vmi.edu/ds. Students not enrolled at VMI during the academic year must provide an official letter from a licensed professional who is qualified to assess disabilities or from the appropriate office of the student's college or high school. The letter must identify the diagnosed disability and the nature of the accommodations needed. Accommodations Letters and related requests will be processed when required information is received from students. Students must inform ODS immediately if there are schedule changes due to course cancellations or other factors that require changes in accommodations. For more information, please call 540-464-7765 or visit 203 Carroll Hall.

Drug and Alcohol Policies. The unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance or alcohol is prohibited on VMI-owned or VMI-controlled property or as part of any school activity, regardless of location.

Alcohol. VMI does not tolerate the abuse of alcohol by any VMI student. All students attending the VMI Summer Session will observe all state and local laws governing the possession, purchase, or use of alcoholic beverages. Students who make themselves conspicuous as a consequence of drinking alcoholic beverages may be dismissed from the summer session or otherwise punished. **VMI Regulation, Part III, Chapter 23**, specifically addresses the issue of drug and alcohol use.

Illicit Drugs. VMI does not tolerate drug abuse by any VMI student

at any time or place, whether in a duty, leave, or furlough status at VMI or elsewhere. The Institute intends to exercise the utmost diligence in preventing the illegal introduction of marijuana, cocaine, narcotics, or other controlled substances on Post. VMI will impose disciplinary sanctions on students who unlawfully possess, use, or distribute illicit drugs (consistent with local, state, and federal laws) up to and including expulsion from the Institute and referral for prosecution. Students should be aware that most drug offenses are classified as felonies and that conviction of such an offense can have serious consequences, including destruction of any hope of pursuing a military or professional career.

Final Examinations. Final examinations for both terms of the Summer Session will be administered according to the following schedule. **Changes may be made only under extenuating circumstances or emergencies and must be approved by the Director of the Summer Session.**

First Day of Final Exams (1st term, June 20; 2nd term, July 25)

8:00 – 11:00 a.m. --- Reading time
1:00 – 4:00 p.m. --- All classes that began at 7:30 a.m.

Second Day of Final Exams (1st term, June 21; 2nd term, July 26)

8:00 – 11:00 a.m. --- All classes that began at 9:45 a.m.
1:00 – 4:00 p.m. --- All classes that began at 12:30 p.m.

Library. Preston Library will be open during the following times:

Mon. – Thurs.: .. 8:00 a.m. to 11:00 p.m.
Fridays:..... 8:00 a.m. to 4:30 p.m.
Saturdays:..... Noon to 5:00 p.m.
Sundays:..... 7:00 p.m. to 11:00 p.m.
Exceptions:..... CLOSED for Memorial Day weekend (28 May) and July 4th.

Mathematics Education and Resource Center (MERC). The MERC will be open for both summer sessions, per the schedule below. There will be tutors on-hand for help in the following mathematics courses: MA105/MA106, MA123/MA124, MA126, MA215, MA220, and MA311. There is no cost to VMI students for this service and no appointments are necessary. Tutoring is held on the second floor of Carroll Hall, in the Open Math Lab (OML).

Summer Session I:

Week 1 (May 21):	Thursday: 1-4 and 7-10 p.m.
Week 2 (May 28):	Tuesday through Thursday: 1-4 and 7-10 p.m.
Week 3 (June 4):	Monday through Thursday: 1-4 and 7-10 p.m.
Week 4 (June 11):	Monday through Thursday: 1-4 and 7-10 p.m.
Week 5 (June 18):	Monday and Tuesday: 1-4 and 7-10 p.m.

Summer Session II:

Week 1 (June 25):	Thursday: 1-4 and 7-10 p.m.
Week 2 (July 2):	Monday, Tuesday, and Thursday: 1-4 and 7-10 p.m.
Week 3 (July 9):	Monday through Thursday: 1-4 and 7-10 p.m.
Week 4 (July 16):	Monday through Thursday: 1-4 and 7-10 p.m.
Week 5 (July 23):	Monday and Tuesday: 1-4 and 7-10 p.m.

Mail. The mail room window will be open from 10:00 a.m. to 2:00 p.m. and 3:00 to 4:00 p.m. Monday thru Friday.

Medical Services: The VMI Post Hospital will be open Monday – Friday from 9:00 a.m. to 3:00 p.m. for routine medical services. There will be a nurse on duty and a physician on call. Illnesses or injuries requiring an overnight stay will be referred to the local hospital and students will be responsible for the cost of their care in that facility. Students should make every effort to have their medical needs cared for during the clinic hours. When the Post Hospital is closed students needing medical attention will have to go to the local emergency room for evaluation. **All accidents, including automobile accidents, causing serious bodily harm or property damage are to be reported immediately to a Summer Session official.**

Microcomputer Laboratories. Computer labs will be open as listed:

117 Scott Shipp.....8:00 a.m. – 4:30 p.m., Monday - Friday
414 Mallory.....8:00 a.m. – 4:30 p.m., Monday - Friday
Barracks Study Room Open 24 hours, seven days a week

Parking. The following regulations apply to Summer Session Parking:

All motor vehicles must be registered. Failure to register a vehicle and to properly place the parking sticker on the vehicle may result in either the revocation of the privilege of parking the vehicle on Post or in a recommendation to the Superintendent that the offender be dismissed from the VMI Summer Session. The parking decal must be displayed as directed by VMI Police. Vehicles not displaying a parking decal are subject to being towed.

Permitted Parking. Monday through Friday parking is permitted only in the lots designated for Cadet Vehicles. Designated Parking for Cadets are: (1) perimeter parking spaces in the Marshall Hall Lot, (2) Main Street Parking Lot, (3) Patchin Parking Lot, (4) Anderson Drive Parking Lot, and the (5) Clarkson-McKenna Parking Lot. The Cadet parking areas are available for parking on a first come first served basis. Please refer to the map which will be issued with your parking sticker for authorized parking areas.

On weekends (5:00 p.m. Friday until midnight, Sunday) parking is permitted in the spaces surrounding Scott Shipp Hall, Cocke Hall, and the academic buildings along Letcher Ave.

Prohibited Parking. Student parking is prohibited in the following areas:

- Anywhere the curb is painted yellow.
- Around all areas of Barracks, in front of Carroll Hall, Maury Brooke Hall, and the Old Hospital.
- From Mondays through Fridays, all parking lots surrounding Scott Shipp Hall, Cocke Hall, and the academic buildings along Letcher Ave, including the new North Institute Hill Parking Lot.
- Parking spaces in front of Moody Hall, Smith Hall, the George C. Marshall Museum, and faculty residences surrounding the parade ground.

Violation of parking regulations will result in fines and/or towing. The

student in whose name the vehicle is registered will be responsible for all fines and towing and storage charges. The location of towed vehicles and the charges for towing and storage can be ascertained by contacting the VMI Police.

Post Exchange/Food Court. The PX will be open during the following times:

9:00 a.m. to 5:00 p.m. Monday – Saturday
12:00 p.m. to 5:00 p.m. on Sunday

Recreational Facilities. The following VMI recreational facilities will be open during the hours indicated:

Racquetball Courts..... 2:30 p.m. to 5:00 p.m., Monday – Friday
Swimming Pool..... 2:30 p.m. to 5:30 p.m., Monday – Thursday
Weight Room..... 11:00 a.m. to 9:00 p.m., Monday –Thursday;
11:00 a.m. to 6:00 p.m., Friday

Washington & Lee Campus off Limits. In recent summers problems have arisen with participants of summer programs at VMI inappropriately interacting with participants of summer programs at Washington and Lee University. Consequently, the entire W&L campus is off limits to all VMI Summer Session students. The only exceptions are: a) students may walk through the campus on the concrete walkway immediately in front of Lee Chapel, and b) students who need to obtain or return a library book from the W&L library may do so before 6 p.m. by walking directly to or from the library. Students who violate this directive are subject to disciplinary action at VMI and arrest for trespassing at W&L.

Writing Center. The Writing Center will be open during the hours indicated:

Summer Session I:

Week 1 (May 21): Thursday: 1-4 and 7-10 p.m.
Week 2 (May 28): Tuesday through Thursday: 1-4 and 7-10 p.m.
Week 3 (June 4):..... Monday through Thursday: 1-4 and 7-10 p.m.
Week 4 (June 11):..... Monday through Thursday: 1-4 and 7-10 p.m.
Week 5 (June 18):..... Monday and Tuesday: 1-4 and 7-10 p.m.

Summer Session II:

Week 1 (June 25):..... Thursday: 1-4 and 7-10 p.m.
Week 2 (July 2):..... Monday through Thursday: 1-4 and 7-10 p.m.
(Closed July 4th)
Week 3 (July 9):..... Monday through Thursday: 1-4 and 7-10 p.m.
Week 4 (July 16):..... Monday through Thursday: 1-4 and 7-10 p.m.
Week 5 (July 23):..... Monday and Tuesday: 1-4 and 7-10 p.m.

VMI SUMMER SESSION

HONOR SYSTEM STANDARD OPERATIONS PROCEDURE

Purpose. The purpose of this document is to set forth the procedures for the administration of the VMI Honor System during the VMI Summer Session.

THE VMI HONOR CODE

The Honor Code is the daily application of the principles of ethics, honesty, and personal integrity by each student (cadet) to the problems with which he/she is confronted. It pervades every activity of life—personal, academic, athletic, and military—and presents a rigid standard by which all students (cadets) must live. Because the Code is such an integral part of the life of each student (cadet), its very existence depends on the vigilance of every student (cadet) at VMI. Therefore, every reasonable suspicion of a violation of the Code must be reported immediately. **A student who has knowledge of a breach of the Honor Code, and who does not report the same, is himself/herself guilty of a violation of the Honor Code.**

Reporting breaches of the Code: The keystone of the VMI Honor Code is the fact that each student (cadet) is honor-bound to report to the Honor Court any breach or reasonable suspicion of a breach of the Honor Code that comes under his/her observation or is in any way brought to his/her attention. **Breaches involving students (cadets) taking summer courses at VMI must be reported to the Director of the Summer Session and to no other person. Breaches involving students (cadets) taking courses in Foreign Study Programs sponsored by the Summer Session must be reported to the Resident Program Director and to no other person.**

Administration of the Honor Code: it is inconsistent with a code of personal honor for there to be exhaustive written rules as the sole basis of determining honorable conduct. Hence, there are but few absolute rules for the administration of the Honor System.

Definition of the terms “**Certified**” and “**Official Statement**”

Certified. When applicable to a student’s (cadet’s) act or written or oral statement or report, the term “certified” means that his/her statement is true to the best of his/her information and belief in every significant particular.

Official Statement. Means a written or oral statement made by a student (cadet) to another student (cadet) or an officer of the Institute who receives the statement in the course of acting in an official capacity. All official statements are certified.

WORK FOR GRADE POLICY

Development of the spirit as well as the skills of academic inquiry is central to the mission of VMI’s Academic Program. As a community of scholars, posing questions and seeking answers, we invariably consult and build upon the ideas, discoveries, and products of other who have wrestled with related issues and problems before us. We are obligated ethically and in many instances legally to acknowledge the sources of borrowed material that we use in our own work. This is the case whether we find that material in

conventional resources, such as the library or cyberspace, or discover it in other places like conversations with our peers.

Academic integrity requires the full and proper documentation of any material that is not original with us. It is therefore a matter of honor. To misrepresent someone else’s works, ideas, images, data, or other intellectual property as one’s own is stealing lying, and cheating all at once.

Because the offense of improper or incomplete documentation is so serious, and the consequences so potentially grave, the following policies regarding work for grade have been adopted as a guide to students (cadets) and faculty in upholding the Honor Code under which all students (cadets) live.

Work for Grade. The term “work for grade” is defined as any work presented to an instructor for a formal grade or undertaken in satisfaction of a requirement for successful completion of a course or degree requirement.

Student’s (Cadet’s) Own Work. The term “student’s (cadet’s) own work” means that the student has composed the work from his/her general accumulation of knowledge and skill except as clearly and fully documented and that it has been composed especially for the current assignment. No work previously submitted in any course at VMI or elsewhere will be resubmitted or reformatted for submission in a current course without the specific approval of the instructor.

In all work for grade, failure to distinguish between the student’s (cadet’s) own work and ideas and the work and ideas of others is known as **plagiarism**. Proper documentation clearly and fully identifies the sources of all borrowed ideas, quotations, or other assistance. The student (cadet) is referred to the VMI-authorized handbook for rules concerning quotations, paraphrases, and documents.

In all written work for grade, the student (cadet) must include the words “**HELP RECEIVED**” conspicuously on the document, and he or she must then do one of two things: (1) state “none,” meaning that no help was received except as documented in the work; or (2) explain in detail the nature of the help received. In oral work for grade, the student (cadet) must make the same declaration before beginning the presentation. Admission of help received may result in a lower grade, but will not result in prosecution for an honor violation.

Students (cadets) are prohibited from discussing the contents of a quiz/exam until it is returned to them or final grades are posted. This enjoinder does not imply that any inadvertent expression or behavior that might indicate an individual’s feeling about the test should be considered a breach of the certification. The real issue is whether students (cadets) received information, not available to everyone else in the class, which would give them an unfair advantage. If an individual inadvertently gives or receives information, the incident must be reported to the class instructor and to the Director of the Summer Session.

Every student (cadet) bears the responsibility for familiarizing himself/herself thoroughly with the policies stated in this section, with any supplementary statement posted by the academic department offering a course he or she taking, and with any special conditions provided in writing by the professor

for a given assignment. If there is any doubt or uncertainty about the correct interpretation of a policy, the student (cadet) should consult the instructor of the course. There should be no confusion, however, on the basic principle that it is never acceptable to submit someone else's work, written or otherwise, formally graded or not, as one's own.

The violation by a student (cadet) of any of these policies will, if he/she is found guilty, result in his/her being dismissed from VMI. Neither ignorance nor professed confusion about the correct interpretation of these policies is an excuse.

PROCEDURES: SPECIAL BOARD OF INQUIRY

(1) A faculty member who discovers an apparent violation of the honor code will report the violation to their department head. The department head will decide whether the collected evidence justifies referral to the Director of the Summer Session. If the department head decides that the evidence does not justify referral, then he or she will conclude the investigation. Otherwise, the department head will submit a written report to the Director of the Summer Session. The report must contain both a recommendation for action and all relevant documents, including a statement signed by the faculty member who reported the violation. If the department head is absent, the faculty member should report directly to the Director of the Summer Session. Students should report all suspected honor violations to the Director of the VMI Summer Session or, in the case of students studying abroad to the Resident Program Director.

(2) The Director of the VMI Summer Session or Resident Program Director, with assistance as necessary, conducts a preliminary investigation and reports his preliminary findings in writing through the Dean to the Superintendent. The report to the Superintendent will have the evidence attached. If a Special Board of Inquiry is recommended, proposed charge(s) and specification(s) are included in the report.

(3) If the Superintendent believes that the matter should go forward, then he or his representative will have a charge sheet prepared, setting forth the charge(s) and specification(s) and listing the witnesses against the accused. Appended to the charge sheet will be a copy of all available evidence including written statements of the faculty member or student who discovered the apparent violation and the report of the Director of the VMI Summer Session or Resident Program Director.

(4) The accused, along with a member of the faculty or staff (preferably his/her academic advisor) is brought before the Superintendent or his representative to be officially charged with a violation of the VMI Honor Code. At this time the accused is informed of his/her rights and presented with charge(s) and specification(s), the list of witnesses, and a copy of all available evidence. The accused is encouraged to contact his/her parents or guardian in the presence of his/her faculty or staff advocate. After reviewing the evidence and conferring with parents and the advisor, the accused must inform the Superintendent or his representative of his/her intent to have the case heard or admit guilt. If a hearing is requested, the date for the hearing is established at this time.

(5) An admission of guilt results in immediate dismissal from VMI.

(6) If the accused decides to have the case heard, the Superintendent appoints a Special Board of Inquiry by special order. In selecting members of the Board, the Superintendent or his representative uses a list of available

faculty and staff members submitted to him by the Director of the Summer Session. No member of a department in which an alleged violation occurred is eligible. Student members are selected from the current Summer Session roster at random.

(7) The Board of Inquiry consists of 3 faculty/staff members, one of whom is appointed President of the Board, 2 cadets, a faculty/staff prosecutor, and a recorder from the faculty or staff who has no vote. The purpose of the Board is to determine the true facts and report findings and recommendations to the Superintendent. Questions related to procedural issues or admissibility of evidence should be directed to the Superintendent's Representative to the Honor Court.

(8) The accused and his/her counsel are given sufficient time to prepare a defense.

(9) The Board of Inquiry is convened. Using the Board of Inquiry Hearing Procedures as a guide, the President of the Board conducts the proceedings in which all facts are presented to and explored by the Board. Witnesses are presented by the Prosecution and by the Defense for questioning. These witnesses may attest to the character of the accused or they may have knowledge of the event or of the circumstances surrounding it. The Board is under no restriction as to who may appear before it. The sequence for the hearing follows:

- (a) The case against the student (Prosecution)
- (b) The case for the student (Defense)
- (c) Any additional questions (Rebuttal and Board Questions)
- (d) Review of important points pro and con (closing arguments and deliberations)

(10) After closing arguments, the Board begins deliberations. When each Board member has come to a decision as to the guilt or innocence of the accused, a vote is taken on each specification. Two not guilty votes result in an acquittal.

(11) Upon completion of the Board's proceedings, a written report containing the essential facts in the case, together with all evidence and the recommendation of the Board, will be sent to the Superintendent for action. At the request of the Superintendent, the Prosecutor and President are present to discuss the outcome of the Special Board of Inquiry during the Superintendent's review process. The Superintendent informs the accused of his final decision upon completion of his review.

Foreign Study Programs. Cadets/students involved in foreign study programs sponsored by the VMI Summer Session are subject to the VMI Honor Code. Suspected violations should be reported to the Resident Program Director. The Resident Program Director conducts an investigation and forwards all evidence to the Superintendent through the Director of the VMI Summer Session in accordance with the procedures found in paragraph 2 above. If the Superintendent believes that the matter should go forward, then a charge sheet will be prepared in accordance with the procedures found in paragraph 3 above and the accused is brought before the Resident Program Director to be officially charged with a violation of the VMI Honor Code in accordance with the procedures found in paragraph 4 above. The accused cadet/student will be permitted to remain in the program, but a grade of "I" will be assigned for all of his/her courses. A Board of Inquiry will be convened upon the accused cadet's/student's return to VMI. If acquitted, the cadet/student will receive a grade and credit for the course. If convicted, he/she will not receive credit for the course and, in the case of a VMI cadet, will be dismissed from VMI.